THE POLITICS OF DIVERSITY IN WESTERN EUROPE

Introduction
Contrary to common perceptions, most West European populations are no longer overwhelmingly white and Christian. The new diversity prompted by post-World War II immigration has generated opportunities and challenges for European societies. In this course, we will examine how ethnic diversity is affecting contemporary West European politics. We will cover the topics of citizenship, immigration, immigrant integration, the rise of far right parties, and state policies toward Europe’s new ethnically, racially, and religiously diverse societies.

Requirements
Students are expected to attend class, to participate in discussion and to have completed the assigned readings. Grades will be given on a take-home mid-term, a take-home final, and a research paper. In addition, there will be grades for class participation and for group presentations.

Class participation grades will be determined by a student’s willingness to engage in small and large group discussions and by their preparedness and insightfulness in those discussions. Students must post to the course website each Tuesday by 8:00am to address a study question or to summarize or highlight important or interesting aspects of the reading for that week. The goal of this writing is to help students digest the reading material and to prepare for discussion. Posting each week will contribute to the overall participation grade, but there will be no specific grade given for individual posts. Connect to the course blog through go/moodle. If you are registered for the course, you should be able to access and write to this page.

Early in the semester, students will be organized into small groups based on their interests. Each group will be responsible for an in-class presentation highlighting significant debates or issues related to the theme of that week. The members of that group will then lead small group discussions with classmates to clarify issues and deepen understanding.

Summary of due dates and grades:

<table>
<thead>
<tr>
<th>Every Week</th>
<th>blog posts (Tuesday by 8:00am) &amp; in-class participation</th>
<th>15%</th>
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<tbody>
<tr>
<td>Sept 23-Nov 18</td>
<td>group presentations (Tuesdays, 1:00pm)</td>
<td>10%</td>
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<tr>
<td>Oct 23</td>
<td>take home mid-term due, 12:00 noon</td>
<td>20%</td>
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<tr>
<td>Nov 1</td>
<td>research paper prospectus and bibliography due, 12:00 noon</td>
<td>5%</td>
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<tr>
<td>Dec 9</td>
<td>research paper due, 9:00am</td>
<td>30%</td>
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<tr>
<td>Dec 13</td>
<td>take home final exam, 9:00am</td>
<td>20%</td>
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Late Policy
To ensure that I can comment on and grade your assignments in a timely fashion (and for fairness), material turned in late will be penalized a third of a grade (an A- becomes a B+, etc.) for each 24-hour period after it is due. To be clear, turning in an assignment any time during the first 24 hours after it is due is penalized a third of a grade; between 24 and 48 hours two thirds of a grade, etc. Materials submitted more than 5 days after the due date will receive a grade of F. Because email copies occasionally do not transfer properly, please turn in a printed copy in my mailbox in the RAJ. Extensions will only be granted for unforeseen extenuating circumstances; if you would like to request an extension, please do so as early as possible as a note from a Dean or the Health Center may be required.

Readings
Books are available at the College Store and are on reserve at the Library for those who do not wish to purchase them. Most other readings are available on E-Reserve, though some are from not-yet-published sources and are available to download from the Moodle site.

Please plan on completing all of the readings for the week by Monday night so you can post on them by Tuesday morning. We will discuss themes from various readings both on Tuesday and on Thursday.

Books for Purchase
Part I: Philosophies of Diversity

Week 1 (Sept 9): Dealing with Diversity—Multiculturalism and Its Critics


Week 2 (Sept 16): Theory and Philosophy of Immigration and Citizenship


Part II: Immigration, Citizenship, and Incorporation—Politics and Policies

Week 3 (Sept 23): Migration and Immigration


**Week 4 (Sept 30): Citizenship—Policies and Practices**


**Week 5 (Oct 7): Immigrant Incorporation**


**Part III: Minority Groups and Identities**

**Week 6 (Oct 14): Muslims—A Problematic Group?**


Week 7 (Oct 23): Migration Dilemmas Viewed through Film

Mid-term: due Wednesday (handed out previous Wednesday)
Watch 2 or more of: Biutiful, Dirty Pretty Things, Edge of Heaven, La Haine
Post due Thursday morning, 8:00am

Week 8 (Oct 28): Muslims—Case Study of Headscarves in France

*NOTE* Email your Research Paper Prospectus and Bibliography before Friday at noon

Part IV: Contemporary Challenges of Diversity

Week 9 (Nov 4): The Freedom to Be Racist?


Week 10 (Nov 11): Riots and Violence

Week 11 (Nov 18): Far Right Parties and Hate Groups


Week 12 (Nov 25): Discuss Term Papers

Week 13 (Dec 2): Comparisons with America: Mexican Immigration in the United States