International labor flows (migration) receive significant attention in the media and political circles, but there is a lack of systematic and thorough analyses of the topic. The purpose of this class will be to provide the tools for such an analysis focusing on the political and economic aspects of immigration and other related topics such as remittances.

While most of the readings will be online there are two required books, available in the bookstore and Amazon:


There is also a recommended book:


The readings that do not come from the required books will be posted on Blackboard.

Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm 1 (02/27)</td>
<td>25%</td>
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<tr>
<td>Midterm 2 (04/08)</td>
<td>25%</td>
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<tr>
<td>Class exercises and surprise quizzes</td>
<td>15%</td>
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<tr>
<td>Advance of case study (03/15)</td>
<td>10%</td>
</tr>
<tr>
<td>Final paper (country case study) (05/07)</td>
<td>25%</td>
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Since it is hard to evaluate who has done the readings and I don’t want to lose class time on taking attendance, I will have some surprise quizzes (don’t know how many). They will consist of a handful of short questions about the reading. I also
plan to implement some in-class experiments and activities, and credit will be given for participating in them.

The midterm exams will consist of short answers and multiple-choice questions. It will test specific knowledge from the readings and lectures. We will have a review of the material before the exams.

Instead of a final exam, you will have to write a “case study” (5-10 pages long, double space) where you will have to analyze the immigration policies of a country and make proposals for reform. I would expect around 1/3 of the paper to describe the current immigration situation in the country, 1/3 to describe its current policies, and 1/3 stating your proposals for reform. The final paper is due the day the university scheduled the final: May 7th. It is due electronically (e-mail or Blackboard) at any time during that day. If I see anything suspicious, I will use anti-plagiarism software, so please consider yourself warned.

To make sure you start working on your case studies early on, I will ask you to turn in an advance. You will have to tell me the country case study you are going to analyze, describe it in 2-3 sentences, and list 1-3 bibliographic sources you have found about that policy (the class readings not included). They can be articles, books, government documents, etc. It is due electronically on March 15.

If you don’t have much experience writing a paper, this is a very useful resource: http://danieldrezner.com/teaching/writing.htm.

If you are not sure how to cite your bibliographic sources, ISU bookstore sells a reference guide. For free, you can consult: http://www.chicagomanualofstyle.org/tools_citationguide.html

Academic Dishonesty:

All of the work you do in this course is expected to be your own, done exclusively for this course. This class has a zero tolerance policy for plagiarism. Any student who is found to have plagiarized will fail the class and will be reported to the Dean of Students. The Iowa State University Catalog states that:

“Plagiarism occurs when a person does not credit the sources from which they borrow ideas, whether these ideas are reproduced exactly or summarized. The method of documentation will differ depending on whether the sources are written, oral, or visual. Ethically, communicators are responsible for providing accurate, detailed information about their sources. Practically, audiences need this information to comprehend and evaluate a message’s content. The Student Guide: English 150 and 250, available for purchase at the University Book Store, describes the process of documenting source materials as do many other reference guides.
Academic dishonesty is considered to be a violation of the behavior expected of a student in an academic setting as well as a student conduct violation. A student found responsible for academic dishonesty or academic misconduct is therefore subject to appropriate academic penalty; to be determined by the instructor of the course, as well as sanctions under the university Student Disciplinary Regulations.”

For more information: http://catalog.iastate.edu/academiclife/

Students with disabilities:

Please address any special needs or special accommodations with me at the beginning of the semester or as soon as you become aware of your needs. Those seeking accommodations based on disabilities should obtain a Student Academic Accommodation Request (SAAR) form from the Student Disability Resource (SDR) office (phone 515-294-7220). SDR is located on the main floor of the Student Services Building, Room 1076.

Final note

Every individual involved in the class deserves the uttermost respect. The opinion of every member of the class is valuable and deserves to be listened. If a student does not treat other members of the class with respect, I will ask him/her to leave. If this happens 3 times, the student will be asked not to come back for the rest of the semester. No exceptions.

Readings

Week 1 (Jan 14): Introduction and the current situation in the United States


Week 2 (Jan 21): Why do people migrate?

No classes on Monday because of MLK Day


Week 3 (January 28): Historical Global Migration

Hatton and Williamson. Chapters 2, 3, 9

Week 4 (February 4): Current Global Migration

Hatton and Williamson. Chapters 10, 11


Week 5 (February 11): Historical US Immigration (Part 1)


**Week 6 (February 18): Historical US Immigration (Part 2)**


**Week 7 (February 25): Midterm and immigration policy regimes**

Monday: Review

Wednesday 27: Midterm 1


**Week 8 (March 4): Immigration policy in Schengenland (European Union)**


**Week 9 (March 11): Immigration policy in Canada and selective immigration policies**


Friday 15: Case study advance due

**Spring Break March 18-22**

**Week 10 (March 25): Undocumented immigration**

http://icfr.org/content/publications/attachments/ImmigrationCSR26.pdf


Enos, Ryan (2010) “Are Illegal Immigrants Everywhere? Will it change your vote?  


**Week 11 (April 1st): Guest Worker Programs**


Friday: Review

**Week 12 (April 8): Forced migration**

Monday April 8: Midterm 2


*Suggested:*


**Week 13 (April 15): Remittances**


**Week 14 (April 22): Economic impact of immigration**


**Week 15 (April 29): The Future of immigration (Dead week)**


**Week 16 (May 6)**

Final paper (country case study) due May 7th electronically