Course Description and Objectives

International migration prompts policy questions of the highest order: Who shall be admitted? According to what criteria? And toward which ends and to whose advantage? And once admitted what, if any, access should migrants have to citizenship? This course aims to provide students with the theoretical and empirical knowledge needed to grapple with these questions intelligently. We will critically review literature from multiple disciplines with an eye to better understanding both why immigration has become such a dominant issue in contemporary politics and governance and how the challenges it provokes have been addressed by liberal-democratic states in Europe and North America.

We begin by clarifying why human mobility has become such a contested topic in contemporary politics. After surveying theories of immigration policymaking we consider responses to different modes of international migration, including refugee flows, temporary foreign workers, and highly skilled immigrants. The final part of the course considers debates sparked by the pluralization of industrialized societies after WWII, including: the regulation of citizenship, the accommodation of religious minorities, and the fierce battle over multiculturalism and competing modes of immigrant integration.

Required, Recommended and Background Readings

All required and recommended readings are posted on the course Blackboard page. Please let me know if you have any trouble accessing any of the readings. Those interested in a useful primer for background might consider purchasing James Hamphsire, *The Politics of Immigration* (Oxford: Polity, 2013) through Amazon.com or another online retailer. I also strongly encourage you to keep abreast of migration related news stories through newspapers, magazines, and other media sources.
Course Requirements and Grading

Grades for this course will be based on four requirements:

- Attendance and Participation  
  Cumulative 20%
- Reading Responses  
  5 responses x 5% each 25%
- Research Paper Proposal  
  Due in class February 3 20%
- Research Paper  
  Due in class March 24 35%

Attendance and Participation:

This course is an advanced, reading- and discussion-intensive seminar. You are expected to complete each week's required readings in advance, attend every class, and contribute actively to class discussions. In order to ensure all students contribute to the class, attendance will be taken. It is your responsibility to account for any absences, as unexplained and unexcused absences will result in a grade of zero (0) for that class and will be taken into account in calculating the class participation grade.

In addition to steady attendance, the participation grade will be based on consistent, constructive, high-quality interventions in seminar discussion. The breakdown of the seminar participation grade will be as follows: one-third for attendance, one-third for the quantity of participation, and one-third for the quality of participation. Factors to be taken into consideration in evaluating the quality of your participation include being prepared for class, being attentive to class discussion, raising thoughtful comments and questions in class, and providing insight and analysis to the readings and discussions.

Reading responses:

Beginning in week two, you will prepare a one-page (typed, single-spaced, 12 point font) response to the required readings for five of the remaining 11 weeks of class. You must prepare one response for each of weeks 2-4, 5-6, 7-8, 9-10, 11-12 (select one week from each five groupings for a total of five responses).

Your responses must be submitted to me in hard copy before the beginning of the class which the readings were assigned for. Missed responses will receive a grade of zero (0).

Your responses should summarize the most important points of that week's readings. This entails identifying the central points of the readings and critically analyzing and evaluating them. Each of the responses will be assigned a grade out of 5 and the cumulative grade will comprise 25% of the course grade. I will base my evaluation on the clarity, insightfulness and originality of your responses to the week's readings. This is a difficult exercise, so be sure to allot sufficient time to prepare your submissions.
Research Paper and Proposal:

The major writing requirement is a 5000-word paper (4000-words for undergraduates). You are expected to identify an issue relating to the themes covered in the seminar, formulate a research question, conduct the research needed to begin to answer this question, and present your answers in a paper. The scope of the assignment is wide ranging. Among other options, your paper may focus on a particular immigration policy challenge in one or more country; examine an immigration policy related issue not covered in the course; or probe philosophical debates concerning the ethics of migration and membership. I am open to considering other options as well; please consult with me in person during office hours to ensure that your paper topic is appropriate.

A paper proposal outlining your question and research plan is also required. The proposal should be five double-spaced-pages and include:

- A title that describes the research project
- An outline of the project which:
  - describes your topic
  - provides an review of the relevant literature you have consulted to date
  - provides a tentative thesis statement and a description of how you plan to defend your argument
  - discusses any problems you are having or foresee having with the research
- A working bibliography

Policy on Absences

As noted above, you will receive a zero for any missed classes, unless you provide proof of medical or familial emergency (a doctor’s note or death certificate). Given that attendance and participation count for 20 per cent of your final grade, it is in your interest to attend all classes without fail.

Late Penalties for Written Work

Late proposals and research papers will be penalized 5 per cent per day (including weekends). There is no penalty for late reading responses: assignments that are not submitted on time will receive a grade of zero (0). You are strongly advised to keep electronic and hard copies of your responses, proposals, and papers. These should be kept until the marked assignments have been returned.

Academic Integrity

Please be aware of the importance of academic integrity and the seriousness of academic dishonesty, including plagiarism. The more obvious instances of plagiarism include
copying material from another source (book, journal, another student, and so on) without acknowledging the source, presenting an argument as your own – whether or not it is a direct quotation – rather than fully acknowledging the true originator of the idea, having another person help you to write your essay, and buying an essay. Taking materials from the internet without acknowledging the source is plagiarism. All of these are instances of academic dishonesty, which the university takes very seriously and they will result in academic penalty. Those penalties can range from failing the assignment, failing the course, having a notation on your academic transcript, and/or suspension from the university. For your information, an excellent website is “How Not to Plagiarize,” by Margaret Procter, Coordinator of Writing Support (U of T):  
http://www.utoronto.ca/writing/plagsep.html

Accessibility Services

Students requiring assistance because of a disability should inform me and contact U of T Accessibility Services (http://www.accessibility.utoronto.ca/) as soon as possible.

E-Mail Policy

Please be sure to use your University of Toronto e-mail accounts for all course related correspondence. Please also note the course code (POL410/2391) in the subject line of your messages. I will do my best to respond to e-mail within 48 hours of receiving messages. E-mail received during weekends and holidays may take longer to answer. Please do not submit course assignments via e-mail; all assignments must be submitted to me in class. If you are unable to submit your assignments in class, get in touch with me (during office hours, by phone, or via e-mail) to make alternative arrangements.

Blackboard and Internet Resources

Please consult the course Blackboard site daily, as I will post the syllabus, required and recommended readings, discussion topics, media reports, announcements of relevant events, and important reminders. You should also familiarize yourself with data related to international migration. Useful on-line resources include:

- http://focus-migration.hwwi.de/index.php?id=4&L=1 (Focus Migration)
- http://esa.un.org/unmigration/ (UN Population Division)
- http://www.unhcr.org/cgi-bin/texis/vtx/home (UNHCR)
- http://www.migrationinformation.org (Migration Policy Institute)
- www.mipex.eu (Migrant Integration Policy Index)
- http://www.imldb.iom.int/section.do (International Migration Law database)
Outline of Topics and Readings

January 6 – Seminar 1: Course Introduction

*I will provide an overview of the course’s objectives, requirements and expectations. We will also begin to think about the politics of membership prompted by international migration.*

Recommended:


- Review the Multiculturalism Policy Index ([http://www.queensu.ca/mcp/index.html](http://www.queensu.ca/mcp/index.html)) and the Migrant Integration Policy Index ([www.mipex.eu](http://www.mipex.eu))

January 13 – Seminar 2: Human Mobility in a World of Nation-States

*How has the organization of the world into nation-states influenced our understanding of human mobility and political membership? How have states imposed a monopoly on the “legitimate means of movement”? What are the origins of contemporary forms of “wanted” and “unwanted” migration?*

Required Reading:


Recommended:

January 20 – Seminar 3: The Ethics of Migration Control

Are migration controls compatible with liberal-democracy? Do migrants have a moral claim to membership in receiving countries?


Recommended:


January 27 – Seminar 4: Theorizing the Politics of Immigration Policymaking

How do states respond to international migration politically? What are the political drivers of immigration policy? What is the relation among ideas/norms, interests and institutions? What explains Canadian political parties’ continuing support for high levels of immigration, a liberal citizenship regime, and a policy of official multiculturalism?

Required Reading:


Recommended:


February 3 – Seminar 5: Refugees and the Politics of Asylum

- **N.B.: Paper proposals due in class!**

  *Who is a refugee? What are the origins of the contemporary refugee system? How is the politics of asylum changing? What policy responses are available to decision-makers? Are their policy choices in line with the 1951 Refugee Convention?*

Required Reading:


Recommended:


February 10 – Seminar 6: Temporary Foreign Workers

What are the fundamental features of temporary foreign worker schemes? Are they an effective means of globalizing labour markets? Are temporary foreign worker schemes ethical?

Required Reading:


Recommended:


February 17 – No Class: Family Day/ Reading Week

February 24 – Seminar 7: Citizenship

What is citizenship? What factors influence states’ choice of citizenship regimes? How amenable are these regimes to change? How has the linkage between citizenship, state, and nation changed since WWII? What factors explain the growing importance of political rights for non-nationals in liberal-democratic states?

Required Reading:


**Recommended:**


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**March 3 – Seminar 8: Migration and Citizenship in the European Union**

_What is distinctive about migration policymaking in the EU? To what extent does EU citizenship differ from traditional nation-state citizenship?_

**Required Reading:**


**Recommended:**


March 10 – Seminar 9: Integration Policies and “National Models”

*Are distinctive national models of immigrant integration converging toward a similar form of “civic integrationism”? What are the aims of immigrant integration policies?*

**Required Reading:**


**Recommended:**


March 17 – Seminar 10: The Multiculturalism Debate

*What accounts for the strong rejection of multiculturalism in several European countries? Has the “backlash” against multiculturalism had a significant policy effect?*

**Required Reading:**


Recommended:


March 24 – Seminar 11: Governing Religious Diversity I (The ‘Limits of Toleration’)

- N.B.: Papers due in class!

How ought liberal-democratic states to balance their respect for freedom of conscience, association and religious expression with their commitment to advancing individual autonomy and equality? What are the limits of toleration in liberal-democratic polities?

Required Reading:


Recommended:

Christian Joppke, “State Neutrality and Islamic Headscarf Laws in France and Germany,”
March 31 – Seminar 12: Governing Religious Diversity II (Macro-Institutional Change)

How are the institutions that have long governed church-state relations in immigrant receiving countries adapting to the presence of new religious minorities? How can we explain variation in policy trajectories and outcomes across states?

Required Reading:


Recommended:
