POLD52H
Immigration and Canadian Political Development

University of Toronto at Scarborough
Department of Social Sciences
Fall 2011

Tuesday, 2:00 PM – 4:00 PM, Room MW223

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Office Hours: Monday 3:00 – 4:00 PM, Tuesdays 10:00 – 11:00 AM, or by appointment

Course Description

Immigration has been crucially important for Canada’s development, from the colonial settlement of New France and British North America, through the period of western expansion in the 19th and early 20th centuries, to the transformation of Canada into one of the world’s most culturally diverse industrialized democracies in the post-WWII era. Policies concerning immigration, temporary foreign labor recruitment, citizenship, and multiculturalism have played a crucial role in setting the terms of these developments, by defining who would merit entry and incorporation into the Canadian body politic and on what terms. This course places Canadian immigration policy in a broad analytical framework, highlighting the interaction of competing interests and ideas in a context structured by political institutions. Wherever possible, the Canadian experience will be compared and contrasted to that of other liberal-democratic countries to both highlight the common challenges raised by immigration and identify distinctly Canadian responses to them.

Course Texts

Required Texts:


All other required readings will be posted on the Intranet or available through E-Resources

Recommended Readings:


All other recommended reading will be available either through the Short Term Loans desk at the Bladen Library or electronically via E-Resources.
Course Requirements and Grading

Grades for this course will be based on five requirements:

- Attendance and Participation: Cumulative 15%
- Class Presentation (with one-page handout) Date to be assigned 15%
- Weekly Reading Responses: One per class 15%
- Research Paper Proposal: Due in class October 4 15%
- Research Paper: Due in class November 22 40%

Attendance and Participation:

This is an advanced, reading-intensive course. You are expected to complete each week’s required readings and actively contribute to class discussions. Unexcused absences will be taken into account in calculating the class participation grade. Other factors to be taken into consideration in evaluating the quality of your participation include preparation for class, being attentive to class discussions and raising thoughtful comments and questions.

It might be helpful to keep the following questions in mind in preparing for class:

1. What are the central points or arguments being made in the readings?
2. What evidence and methods have they used to support their arguments?
3. How does the week’s reading relate to other material examined in the course?
4. How do you evaluate the authors’ positions?

You are expected to be an active participant in class discussions. Active participation entails:

- initiating a topic or question
- providing information and examples to clarify a point
- trying to synthesize or summarize a part of the discussion
- seeking clarification where one is unsure
- adding to and amending what others have said
- respectfully offering positive and negative reactions to others’ points

Being an active participant also involves assisting members of the class by asking them to:

- state what they believe the main points of the reading are
- synthesize or summarize part of the discussion
- provide examples
- restate what they’ve said to ensure you understood
- give their positive and negative opinions

Research Paper and Proposal:

The major writing requirement for the course is a 3000-word research paper. You are expected to identify an issue relating to the themes covered in the seminar, formulate a research question, conduct the research needed to answer this question, and present your answer in a paper. A paper proposal outlining your question and research plan is also required. Please note that proposals and papers are due in class and should not be submitted to the Department of Social Sciences.
The proposal should be approximately 4-5 pages (typed, double-spaced) and include:

- A title that describes the research project

- An outline of the project which
  - describes your topic;
  - provides an overview of the relevant literature you have consulted;
  - provides a tentative thesis statement and a description of how you plan to defend your argument; and
  - identifies any problems you are having or foresee having with the research.

- A bibliography of at least ten academic books and/or journal articles

I ask that you please make a point of seeing me during office hours to discuss your choice of topic and progress on your proposal and paper. Past experience suggests that students that take the time to consult me regularly get more out of the research paper assignment and course. I will also post a sample proposal submitted by a former student to help give you a sense of what is expected from the assignment.

Class Presentation:

You will select a class session for which you will respond to a question relating to that week’s topic. Questions will be announced one week in advance of the presentation, so that everyone has the same amount of time to prepare. Your presentation should be 10 minutes long. You will also prepare a one-page handout (single-spaced) summarizing the key points of your presentation to be e-mailed to me by 9:00 AM of the day of your presentation. Presentations will be evaluated based on content (how effectively you draw on and analyze the week’s required readings), style (how well you communicate your points to the class), and preparation (based, in part, on how you respond to questions from me and the class after your presentation). Ideally, your presentation will catalyze discussion in that week’s topic. Please be sure to see me during office hours if you have any questions about your presentation.

Weekly Reading Responses:

You will prepare a one-page (typed, single-spaced, 12 point font) response to each week’s readings, to be handed in at the beginning of the corresponding class session (for example, your response to week two’s readings should be handed in at the beginning of class in week two). Be careful not to simply summarize the readings; your responses should critically evaluate the authors’ arguments, findings and contributions to the topic of the week. You must cover all of the readings for each week. You might use your responses to frame your contributions to class discussions.

Policy on Absences

You will receive a zero for any missed classes, unless you provide proof of medical or familial emergency (a doctor’s note or death certificate). Given that attendance and participation count for 15 per cent of your final grade, it is in your interest to attend all classes without fail.
Late Penalties for Written Work

Late proposals and research papers will be penalized 5 per cent per day (including weekends). You are strongly advised to keep electronic and hard copies of your proposals and papers. These should be kept until the marked assignments have been returned. If you are unable to submit your assignments in class, use the essay drop box on second floor of the Management Wing in the main foyer.

Academic Integrity

Please be aware of the importance of academic integrity and the seriousness of academic dishonesty, including plagiarism. The more obvious instances of plagiarism include copying material from another source (book, journal, another student, and so on) without acknowledging the source, presenting an argument as your own – whether or not it is a direct quotation – rather than fully acknowledging the true originator of the idea, having another person help you to write your essay, and buying an essay. Taking materials from the internet without acknowledging the source is plagiarism. All of these are instances of academic dishonesty, which the university takes very seriously and they will result in academic penalty. Those penalties can range from failing the assignment, failing the course, having a notation on your academic transcript, and/or suspension from the university. For your information, an excellent website is “How Not to Plagiarize,” by Margaret Procter, Coordinator of Writing Support (U of T):
http://www.utoronto.ca/writing/plagsep.html

Accessibility Services

Students requiring assistance because of a disability should inform me and contact UTSC Accessibility Services (http://www.utsc.utoronto.ca/~ability/) as soon as possible.

Writing Centre

You are strongly encouraged to take advantage of the assistance and support offered by the UTSC Writing Centre (http://www.utsc.utoronto.ca/~tlsweb/TWC/index.htm). Be sure to arrange appointments well in advance of relevant due dates.

E-Mail Policy

Please be sure to use your UTSC e-mail accounts for all course related correspondence. Please also note the course code (POLD52) in the subject line of your messages. I will do my best to respond to e-mail within 48 hours of receiving messages. Please do not submit course assignments via e-mail; all assignments must be submitted to me in class or during office hours. If you are unable to submit your assignments in class, use the essay drop box on second floor of the Management Wing in the main foyer.

Intranet

Please consult the course Intranet site regularly, as I will post discussion topics, media reports, announcements of relevant events, and important reminders.
Outline of Seminar Topics and Readings

September 13 – Week One: Course Introduction

Required Reading: None

Recommended:


September 20 – Week Two: International Migration, Politics and Policy

Required Reading:


Recommended:

September 27 – Week Three: Dynamics of Canadian Immigration Politics and Policy

Required Reading:


Recommended:


October 4 – Week Four: Building White Canada

- **Research Paper Proposal Due in Class!**

Required Reading:


Recommended:


- Irving Abella and Harold Troper, *None is too Many: Canada and the Jews of Europe, 1933-1948* (Toronto: Lester and Orpen Dennys, 1982).


Required Reading:


Recommended:


**Recommended:**


October 25 – Week Seven: Recent Trends – 1993-2011

Required Reading:


Recommended:


November 1 – Week Eight: Refugee Policy

Required Reading:


Recommended:

- Rhoda Howard, “Contemporary Canadian Refugee Policy,” *Canadian Public Policy* VOL. 1, No. 2 (Spring 1980).
November 8 – Week Nine: Citizenship Policy

Required Reading:


Recommended:


November 15 – Week Ten: Multiculturalism, Integration and Social Cohesion

Required Reading:


Recommended:


November 22 – Week Eleven: Challenges Moving Forward I – Governing Religious Diversity

- Research Paper Due In Class!

Required Reading:


Recommended:


November 29 – Week Twelve: Challenges Moving Forward II – Immigration and Labour Markets

Required Reading:


Recommended:


