COURSE DESCRIPTION AND OBJECTIVES

This course focuses on the explosion of migration that has occurred around the world over the past few decades and recipient states’ reactions to it. The growing movement of peoples across national boundaries in search of employment, better wages, and higher standards of living, and away from persecution and violence has transformed the majority of western countries into multi-racial and multi-ethnic societies. In this course we will analyze the causes and consequences of modern population movements.

The lectures and readings will examine the political, economic, social, and security determinants of refugee and migration flows; the political and social responses of receiving governments and societies; the security and crime-related issues and concerns engendered by international migration—including armed conflict, smuggling, trafficking and terrorism; changing conceptions of citizenship and nationality in receiving states; the role played by the international institutions in influencing state policies towards refugees and immigrants, and the moral and ethical issues for public policy posed by international population movements.

Cases examined will be drawn from throughout the world, but with particularly emphasis on Europe and the United States.

COURSE READINGS

The readings for this course include competing theories and conflicting interpretations of historical and current case studies. Your job is to read critically and to identify, and then to compare and evaluate contending arguments.

1. Books. We will be using the following three books extensively in the course. They can be purchased at the campus bookstore. The books will also be placed on reserve at Tisch Library.

2. Terri Givens, Gary Freeman, and David Leal (eds.), *Immigration Policy and Security: US, European, and Commonwealth Perspectives* (Routledge, 2009); (hereafter referred to as IP&S.)


2. All other readings will be available electronically, through Tisch Library databases (hereafter referred to as TL), on Trunk (hereafter referred to as TR) or via hyperlink.

Although no prior exposure to the material covered in this class is necessary or expected (the only pre-requisite for the course is PS 21 or PS 61 [or a functional equivalent]), we will assume you possess some basic familiarity with current events. To keep up with the news, we recommend that you read a daily paper with good foreign coverage such as the New York Times or the Washington Post, or (at the very least) a weekly magazine such as the Economist. In addition, those who are particularly interested in issues of immigration and/or refugees may wish to consult the following additional resources: the Center for Immigration Studies (www.cis.org) and/or the Migration Policy Institute’s website (http://www.migrationpolicy.org/). To follow immigration policy developments in Europe, you can subscribe to the Migration Policy Group (http://www.migpolgroup.com/) newsletter or monthly updates.

**COURSE REQUIREMENTS AND POLICIES**

There are four requirements for this course:

1) **Regular class attendance and active participation (15%)**; you are expected to do the readings, attend lectures and participate in class discussions—this means, minimally, that you should be prepared to discuss the assigned readings during the class period for which they were assigned.

2) **In-class midterm (20%)**; to be administered *in class* on March 16, 2016. Format and all other relevant details will be announced during the week before each test is given.

3) **Two short papers (20%) each**; details of each will be announced within the first few weeks of class. However, broadly speaking, the first one will focus on theory, while the other one will focus on policy and its implementation. **The first paper will be due on Monday, February 29th; the second, on Wednesday, April 27th.**

4) **Final exam (25%)**; the specific format of the exam is TBD. However, please be aware that this exam will be *cumulative*; thus you will be expected to demonstrate mastery of the entire semester’s course materials. The date and time of the exam will be that specified on the University’s schedule of finals for the I+ block.

**Students are expected to attend class lectures, and to arrive on time and stay for the entire class period; ALL electronic devices, including laptops, must be turned off for the duration of each class meeting.** Assigned readings will complement—but will not effectively substitute for—lectures and in-class discussions and debates. You will learn the most
from this class if you do the reading on each topic before coming to lecture. Doing so will also allow you to more effectively participate in class discussions, ask and respond to questions, and offer your own opinions. Moreover, because it is important for you to assimilate not only the basic facts, but also the overarching concepts, ideas, and arguments, it would be a major error to defer doing the readings until just before exams are given and assignments are due.

Grading Standards and Policies: Our mission is to get you to think critically about important theoretical and empirical issues in the study of international migration, not convince you that our individual or collective views are right. There are no right or wrong views, only better or worse arguments. Good arguments require sound logic, solid evidence, clear argumentation and exposition, and a consideration of alternative explanations and competing views.

A curve will not be employed in this course. All excellent work (90-99%) will earn a grade in the A range; all meritorious work will earn a grade in the B range (80-89%); work without any marked merit or defect will earn a grade in the C range (70-79%); and all unsatisfactory or mediocre work will earn a grade in the D range (60-69%). All other work will earn an F (59% or lower). These are the standards set in the Bulletin of Tufts University: School of Arts and Sciences and School of Engineering.

Please do not attempt to bargain, negotiate or plead for a higher grade. Grading guidelines for all assignments will be included with the assignments themselves; without exception, all assignments will be evaluated according to these guidelines. No extra credit assignments or re-writes will be permitted. Assignments generally will be returned within 10-14 days.

Although grades are not negotiable, if you believe an error has been made in the grading of your assignment, please do notify us. Be aware that appeals may result in a higher grade, no change, or a lower grade.

Late Policies: Late papers will be accepted and incompletes will be granted only with prior approval of the instructors and only permitted in the event of significant and verifiable (i.e., documented) personal emergencies (e.g., serious illness, death in the family). In the interest of fairness to all, under no condition will extensions be granted due to the stresses of academic life (e.g., demands of other classes, other papers or exams, extracurricular activities, etc.). On rare occasions, assignments ineligible for extensions may be accepted, but only at the instructors’ discretion, and, in such cases, the assignment(s) in question will be penalized 10% (i.e., a full letter grade) each day or portion thereof after the deadline. This means that an accepted assignment submitted anytime within the first 24 hours after the deadline that might have earned a 95 (an A) would instead receive an 85 (a B) and so forth. Any assignment submitted five or more days after the deadline will automatically receive an F as will any submitted assignment that is incomplete in any way (e.g., if pages are missing, the printing is illegible, etc.) No exceptions will be made to this rule.

Special needs: If you are entitled to extra time on exams or other exceptional provisions, it is your responsibility to ensure that we receive a copy of the letter outlining the arrangements to which you are entitled from the Academic Resource Center (ARC) no later than end of the third week of class so that we have adequate time to make appropriate arrangements.

Email etiquette: Always check the syllabus or consult a classmate before emailing with a procedural question; often the answer has already been provided. If you have a basic question that is not addressed in the syllabus, please email us. Complicated questions or issues are best discussed in office hours.
We will enforce a zero tolerance policy on plagiarism and academic dishonesty. Please acquaint yourself with the guidelines for academic honesty in Academic Integrity @Tufts (also linked from Trunk). In general, we expect that you will not lie, cheat, steal or otherwise conduct yourselves dishonorably, and will be proactive if you observe others engaging in such conduct. All work you submit must be your own; you must properly cite your sources in all written assignments irrespective of where you find them, including those found on the Internet.

Your continued enrollment in this course will be construed as recognition and acceptance of the deadlines and policies outlined herein. Please plan accordingly.

**COURSE SCHEDULE**

**NOTE:** Due to students’ particular interests and emerging world events, the syllabus may change as the semester progresses. Updates/changes will be announced in class as well as posted on Trunk. Please treat the version on Trunk as the most up-to-date, and thus definitive, version.

**I. Introduction and Historical Context**

**Session 1: Monday, January 25th—Introduction.**

- No assigned readings

**Session 2: Wednesday, January 27th—Global Migration since WWII.**

- “International Migration: Why, Where, and Why?,” ch. 2.2 (15-23) in MR.


**II. Theories of Migration**

**Session 3: Monday, February 1st—Political Theories of Migration.**

- “Approaches to the Study of International Migration: Introduction,” ch. 3.1 (31-33) in MR.

- Myron Weiner, “On International Migration and International Relations”, ch. 3.4 (89-104) in MR.

- James Hollifield, “Migration, Trade, and the Nation-State: The Myth of Globalization,” ch. 5.3 (170-198) in MR.

Recommended:

Session 4: Wednesday, February 3rd—Economic Theories of Migration.
- Douglas Massey et al, “Theories of International Migration,” ch. 3.2 (34-62) in MR.
- Gary Freeman, “Immigrant Labor and Working-Class Politics,” ch. 5.2 (150-69) in MR.
- Saskia Sassen, “Foreign Investment: A Neglected Variable,” ch. 13.4 (596-608) in MR.

Session 5: Monday, February 8th—Security-related Theories of Migration.

Session 6: Wednesday, February 10th—Social and Cultural Theories of Migration.

III. Recipient State Responses

Monday, February 15th—HOLIDAY (no class)
Session 7: Wednesday, February 17th—Xenophobia and the Growth of Radical Nationalism.

- David Coleman, “Mass Migration to Europe: Demographic Salvation, Essential Labor, or Unwanted Foreigners?” ch. 9.3 (348-71) in MR.

- “Introduction: The Politics of Resentment,” ch. 10.1 (373-74) in MR.

- John Higham, “Patterns in the Making,” ch. 10.2 (375-83) in MR.


- Excerpt from Samuel Huntington, Who Are We? The Challenges to America’s National Identity (Simon and Schuster, 2004), chs. 1 and 10. (TR)


Session 8: Thursday, February 18th (Monday schedule on Thursday)—Integration.

- Gary Freeman, “Immigrant Incorporation in Western Democracies,” International Migration Review 38, no. 3 (September 2004): 945-969 (TL).


- Case Study: Debates about immigrant integration in Europe.

  http://www.economist.com/news/leaders/21688397-absorb-newcomers-peacefully-europe-must-insist-they-respect-values-such-tolerance-and?spc=scode&spv=xm&ah=9d7f7ab945510a56fa6d37c30b6f1709 (also on TR)

  Additional readings TBD.

  Recommended:
  - Anthony Messina, “The Political Incorporation of Immigrants in Europe: Trends and Implications,” ch. 11.4 (470-93) in MR.

IV: Refugees and Refugee Politics

Session 9: Monday, February 22nd—International Refugee Law and Institutions.

- Rosemary Rogers and Emily Copeland, “The Evolution of International Refugee Regime,” ch. 6.2 (202-15) in MR.


**Definitely Worth a Gander:**

**Session 10: Wednesday, February 24th—The International Refugee Regime: The West.**


- Eiko Thielemann, “Towards a Common European Asylum Policy,” ch. 9 (167-85) in IP&S.


**Recommended:**

**Session 11: Monday, February 29th—The International Refugee Regime: Beyond the West.**

* HARD COPY of first (theory-focused) paper due AT THE START of class *


V. Migration as a Cause, Consequence and Weapon of War and Statecraft

Session 12: Wednesday, March 2nd—Migration, Refugees, Conflict and Coercion.

- “Introduction,” and excerpts from “Understanding the Coercive Power of Mass Migration,” ch. 1 (12-23, 32-72 only) in WMM.


Recommended:


Recommended:
- Jack S. Levy and Ronald R. Krebs, “Demographic Change and Sources of International Conflict” (TR)


Session 13: Monday, March 7th: Case Study—Kosovo (and Implications for Syria Today).

- “NATO and the Kosovo Conflict,” ch. 3 in WMM.

- Additional reading TBA

Session 14: Wednesday, March 9th: Case Study—Afghanistan and Pakistan.


- Fiona Terry, “Chapter 2: The Afghan Refugee Camps in Pakistan” in Terry, Condemned to Repeat?, 55-82. (TR)


Recommended (for those interested in the use of migration as a tactical military weapon):
- Kelly M. Greenhill, “Draining the Sea or Feeding the Fire?” Evaluating the Use of Population Relocation in Counterinsurgency Operations” (unpublished ms). (TR)
Session 15: Monday, March 14th—Migration as an Instrument of Statecraft (Nuclear Weapons and the Case of North Korea).

- “Chapter 5: North Koreans, NGOs, and Nuclear Weapons” in WMM.


Session 16: Wednesday, March 16th: In-class (closed book) MIDTERM

SPRING BREAK: March 21st -27th (HAVE FUN!)

V. Citizenship in a Globalized World

Session 17: Monday, March 28th—Citizenship across Time and Space.


- Yasemin Soysal, “Towards a Post-national Model of Membership,” in ibid., ch. 10, 189-220. (TR)


Recommended:

Session 18: Wednesday, March 30th—Citizenship Policies and Politics in Western States.

- Matthew J. Gibney and Randall Hansen (eds.), Immigration and Asylum: From 1900 to the Present (Santa Barbara, Calif.: ABC-CLIO, 2005), 342-45 (Rainer Olhiger, “Jus Sanguinis,” and 346 (Randall Hansen, “Jus Soli.”). (TR)

- Rogers Brubaker, “Immigration, Citizenship, and the Nation-State in France and Germany,” ch. 11.2 (406-37) in MR.


Recommended:
Session 19: Monday, April 4th—Citizenship Policies & Politics in Non-Western States.


Recommended:
- Bronwen Manby, *Citizenship Laws in Africa: A Comparative Study* (Open Society Foundation, October 2010), esp. 2-17. (TR)


- Chapter 4 “Resolving Statelessness,” in *The State of the World’s Refugees: In Search of Solidarity* (UNHCR 2012), on TR.


Recommended:


VI. New Challenges in Migration Management

Session 21: Monday, April 11th—Border Control and Burden-Sharing.


- Gallya Lahav, “The Rise of Non-state Actors in Migration Regulation in the United States and Europe,” ch. 7.5 (290-314) in MR.


**Recommended:**

**Session 22: Wednesday, April 13th—Migration, Terrorism and Security in a Post-9/11 World.**


**Recommended**

**Monday, April 18th Holiday (no class)**

**Session 23: Wednesday, April 20th—In-class film TBA.**

- No assigned readings

**Session 24: Monday, April 25th—Globalization, Migration and Trafficking.**


- “Chapter 5: Why Slavery is Booming in the Twenty-first Century,” in *Illicit*. (TR)


**Recommended:**
Session 25: Wednesday, April 27th—Ethical Dilemmas in Migration and Refugee Affairs.

* HARD COPY of second paper due AT THE START of class *


Recommended:

Session 26: Monday, May 2nd—Wrap-up, Review and A Look Towards the Future

No assigned reading