



Bernard Canavan, Vertigo, 2005

## **Globalisation, International Migration and Citizenship**

**08 27288**

**(20 credits)**

**Spring Term 2017**

MHT113, Thursdays, 2-4.45 pm

**Module Leader: Dr Nando Sigona**  
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## Globalisation, International Migration and Citizenship

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### The module

What factors shape migration flows worldwide? How does international migration transform society both at 'home' and 'abroad'? How to govern complex societal processes triggered by human mobility? How to manage global migration? What does immigration policy tell us about citizenship and belonging?

This module provides students with the opportunity to reflect and discuss these timely questions and to critically analyse current debates around immigration in a number of countries around the world – from Brexit Britain to Trump's America, from the Mediterranean to Burma. The module combines theoretical insights from academic scholarship with the analysis of policy and practice around immigration and emigration drawn from contemporary case studies.

We will explore theories surrounding the intersection of migration, citizenship and globalisation and learn about changing understanding of belonging in Western liberal democracies as well as in new immigration hubs.

### Learning outcomes

	<i>Demonstrated or Assessed by</i>
a) Critically evaluate the relationship between globalisation, international migration and approaches to migration governance	Written assessment, oral presentation and workshop discussions
b) Critically analyse the ways in which international migration shapes and is shaped by different understandings of citizenship and belonging	Written assessment, oral presentation and workshop discussions
c) Demonstrate a critical awareness and in-depth knowledge of different agendas and actors involved in policy and practice related to international migration, integration and citizenship	Written assessment, oral presentation and workshop discussions
d) Demonstrate self-direction and originality in tackling course tasks and the module assessment.	Written assessment, oral presentation and workshop discussions

## Teaching

Each teaching session (except 1, 7, 11) is divided in two parts: in Part 1, we will use a variety of teaching approaches, including interactive and frontal lecturing, structured group work, and case study analysis.

In Part 2, the instructor will facilitate and stimulate a student-led discussion on the weekly **compulsory** readings. To ensure students can actively contribute to Part 2, all students are required to read **before** each session two texts as listed in the reading list.

Each week 2 students will take the lead in presenting the required readings to the class and initiate the discussion to which all students are expected to contribute actively.

## Key Staff

**Dr Nando Sigona** [@nandosigona](https://twitter.com/nandosigona) is Senior Lecturer and Senior Birmingham Fellow at the University of Birmingham. He is Deputy Director of the Institute of Research into Superdiversity. He is also Research Associate at the Centre on Migration, Policy and Society (COMPAS) and Refugee Studies Centre, at the University of Oxford. His research interests include: statelessness, diasporas and the state; Romani politics and anti-Gypsyism; 'illegality' and the everyday experiences of undocumented migrant children and young people; migration and Brexit; and the Mediterranean refugee crisis.

His work has appeared in a range of international academic journals, including *Sociology*, *Social Anthropology*, *Journal of Ethnic and Migration Studies*, *Identities*, *Citizenship Studies* and *Ethnic and Racial Studies*. He is co-editor of *The Oxford Handbook on Refugee and Forced Migration Studies* (OUP, 2014) and co-author of *Sans Papiers. The social and economic lives of undocumented migrants* (Pluto Press, 2014). He is also an Associate Editor of *Migration Studies*, an academic journal by Oxford University Press. He runs a blog on international migration issues: <http://nandosigona.wordpress.com>.

## Guest Lecturer

**Dr Kelly Hall**, University of Birmingham. Kelly is Lecturer in Social Policy in the Department of Social Policy and Social Work. She coordinates the PG Policy into Practice programme. Her main research interests include social enterprise in health and social care and retirement migration.

**Module Timetable**

Date and time	Room	Topic/ key issues	Lecturer
12/1/17 2pm-4.45pm	MHT 113	<b>W1 - Introduction to the module and its key themes</b> <ul style="list-style-type: none"> <li>Course outline &amp; assessment</li> <li>Approaches to globalisation, international migration (forced and voluntary migration) and citizenship</li> <li>Case study: The EU's refugee crisis</li> </ul>	Nando Sigona
19/1/17 2pm-4.45pm	MHT 113	<b>W2 - Us and them? The citizen and the other</b> <ul style="list-style-type: none"> <li>Flexible citizenship and precarious lives</li> <li>Migration and the politics of belonging</li> <li>Case study: Removal of foreign-national offenders</li> </ul>	Nando Sigona
26/1/17 2pm-4.45pm	MHT 113	<b>W3 - Reshaping citizenship through migration</b> <ul style="list-style-type: none"> <li>Migration and citizenship nexus</li> <li>Diaspora politics and state engagement</li> <li>Case study: Brexit</li> </ul>	Nando Sigona
2/2/17 2pm-4.45pm	MHT 113	<b>W4 – Migration, public attitude and media</b> <ul style="list-style-type: none"> <li>Constructing moral panic</li> <li>Brexit and fake news</li> <li>Unpacking the narrative of the migration 'crisis'</li> </ul>	Nando Sigona
9/2/17 2pm-4.45pm	MHT 113	<b>W5 - Contested spaces of membership</b> <ul style="list-style-type: none"> <li>Spatial politics of membership</li> <li>Case study: The right to the city for undocumented migrants</li> <li>Case study: urban refugees and camp refugees</li> </ul>	Nando Sigona
16/2/17 2pm-4.45pm	MHT 113	<b>W6 - Excess, loss and absence of citizenship</b> <ul style="list-style-type: none"> <li>The revival of statelessness</li> <li>Dual citizenship</li> </ul> Uses and abuses of denaturalisation	Nando Sigona
23/2/17		<b>W7 - Reading Week – no class</b>	
2/3/17 2pm-4.30pm	MHT 113	<b>W8 - Lifestyle migration</b> <ul style="list-style-type: none"> <li>Life style and retirement migration</li> <li>Case study: The issues facing older British people in Spain.</li> </ul>	Kelly Hall
9/3/17 2pm-4.45pm	MHT 113	<b>W9 - 'Illegality' and the experiences of undocumented migrant children and young people</b> <ul style="list-style-type: none"> <li>Illegalizing migration and the construction of 'illegality'</li> <li>The experiences of undocumented migrants</li> <li>Migrant children as new citizens</li> <li>Case Study: The DREAMers, DACA &amp; Trump</li> </ul>	Nando Sigona
16/3/17 2pm-	MHT 113	<b>W10 - Freedom of movement and the invention of the EU citizenship</b> <ul style="list-style-type: none"> <li>Reframing intra-EU mobility</li> </ul>	Nando Sigona

4.45pm		<ul style="list-style-type: none"> <li>• Questioning mobility as a pillar of EU citizenship</li> <li>• Philosophies of integration in the EU</li> <li>• <a href="#">Case study: Roma as denizens</a></li> </ul>	
23/3/17 2pm- 4.45pm	MHT 113	<b>W11 - Review of the module and key themes</b> <ul style="list-style-type: none"> <li>• <u>Group presentations</u></li> <li>• Key issues from the module</li> <li>• Essay planning and deadline for agreeing the topic of written assignment.</li> </ul>	Nando Sigona

## Assessment

The assignment for this module consists of:

- 1) an essay of 4000 words (80% of module mark) in which you should discuss a subject related to one of the topics addressed during the module. Your selection of the topic specific aspect(s) must be agreed with the module leader by Week 11 at the latest. The written assignment must be submitted via CANVAS by **1pm on Thursday 20<sup>th</sup> April 2017**.
- 2) a group presentation to be given on **23<sup>rd</sup> March 2017** (Week 11) (20% of module mark). The Individual mark will be based on the collective presentation (2/3) taking into account use of sources, clarity of presentation and coherence of argument and on the individual contribution (1/3).

## Weekly Reading List

For each week (except Week 1, 6, 8, 11) there are two compulsory texts to read prior to the teaching session as they will be the basis of the group discussion. Whenever possible, I have added a hyperlink to the compulsory texts directly from the reading list. Additional texts listed for each week offer further insights into the themes addressed and useful background material for your assignments.

For an overview of the issues related to refugees, forced displacement, camps and statelessness:

Fiddian Qasmiyeh, E, Loescher, G, Long, K and Sigona, N (eds) [\*The Oxford Handbook of Refugee and Forced Migration Studies\*](#), Oxford University Press

### Week 1

*Recommended (\*\* highly recommended)*

\*\* Beck, U. (2002) '[The Cosmopolitan Society and Its Enemies](#)', *Theory, Culture and Society*, 19 (1-2): 17-44

Castles, S., de Haas, H. and Miller, M. (2014, 5<sup>th</sup> edition) *The age of migration*, Palgrave

\*\* Crawley, H, Duvell, F, Jones, K, McMahon, S and Sigona, N (2016) Destination Europe? MEDMIG Final report: <http://www.medmig.info/wp-content/uploads/2016/12/research-brief-destination-europe.pdf>

\*\* Hansen, R. (2014) 'State Controls: Borders, Refugees and Citizenship', in Fiddian Qasmiyeh, Loescher, Long and Sigona (eds) *The Oxford Handbook of Refugee and Forced Migration Studies*, Oxford University Press: 253-264

Jones, R. (2016) *Violent borders. Refugees and the right to move*, Verso

Jopke, C. (1999) '[How immigration is changing citizenship: A comparative view](#)', *Ethnic and Racial Studies*, 22 (4): 629-652

Sassen, S. (1998) 'America's Immigration 'Problem.' in *Globalization and Its Discontents: Essays on the New Mobility of People and Money*. New York: New Press: 31-53

### Week 2

*Required (prior to session)*

- Barrett, J. and Sigona, N. (2014) '[The citizen and the other: New directions in research on the migration and citizenship nexus](#)', *Migration Studies*, 2 (2):286-294
- Bloemraad, I. (2006) '[Becoming a Citizen in the United States and Canada: Structured Mobilization and Immigrant Political Incorporation](#)', *Social Forces*, 85: 667-695.

*Additional*

Anderson, B. (2013) *Us & them? The dangerous politics of immigration control*, Oxford: OUP

Bosniak, L. (2006) *The citizen and the alien*, Princeton

Macklin, A. (2007) '[Who is the citizen's other?](#)' *Theoretical Inquiries in Law*, 8: 333-366

Ong, A. (1999) *Flexible citizenship*, Duke University Press

### Week 3

*Required (prior to session)*

- Hesselberg, I. (2014) '[Balancing Legitimacy, Exceptionality and Accountability: On Foreign-national Offenders' Reluctance to Engage in Anti-deportation Campaigns in the UK](#)', *Journal of Ethnic and Migration Studies*: 10.1080/1369183X.2014.957173
- All-Party Parliamentary Group on Migration (2013) [Report of the inquiry into new family migration rules](#), London.

*Additional*

Delano, A. and Gamlen (2014) '[Comparing and theorizing state–diaspora relations](#)', *Political Geography*, 41: 43–53

Golash Boza, T. (2012) *Immigration Nation: Raids, Detentions, and Deportations in Post-9/11 America*, Paradigm Publishers.

Griffiths, M. (2014) '[Out of Time: The Temporal Uncertainties of Refused Asylum Seekers and Immigration Detainees](#)', *Journal of Ethnic and Migration Studies*, 40 (12).

Ong, A. (2005) '(Re)articulations of Citizenship', *PS: Political Science and Politics*, 38: 697-699

### Week 4

*Required (prior to session)*

- Crawley, H. , McMahon, S. and Jones, K. (2016) [Victims and villains: Migrant voices in the British media](#). Coventry: Centre for Trust, Peace and Social Relations, Coventry University
- Duffy, B. and Frere-Smith, T., 2014. *Perceptions and Reality: Public Attitudes to Immigration*. London: Ipsos MORI

*Additional*

Vas, F (2015) Aylan Kurdi: How a single image transformed the debate on immigration <https://www.sheffield.ac.uk/news/nr/aylan-kurdi-social-media-report-1.533951>

Cohen, S (2002, 3<sup>rd</sup> edition) [Folk Devils and Moral Panics: The Creation of the Mods and Rockers](#), Routledge

### Week 5

*Required (prior to session)*

- Sassen S. '[The Repositioning of Citizenship: Emergent Subjects and Spaces for Politics](#)'. *Berkeley Journal of Sociology*, 46:4-24.

- Darling, J. (2009) '[Becoming Bare Life: Asylum, Hospitality, and the Politics of Encampment](#)', *Environment and Planning D: Society and Space* 27: 649–665.

#### Additional

Isin, E. and Rygiel, K. (2007) 'Abject Spaces: Frontiers, Zones, Camps'. In *Logics of Biopower and the War on Terror*, edited by E. Dauphinee and C. Masters, 181–203. Basingstoke: Palgrave

Redclift, V. (2013) '[Subjects or Agents? Camps, Contests and the Creation of Political Space](#)', *Citizenship Studies*, 17 (3–4): 308–321.

Sigona, N. (2015) '[Campzanship: Reimagining the camp as a social and political space](#)', *Citizenship Studies*, 19:1, 1-15

### Week 6

#### Required (prior to session)

- Sigona, N. (2016) 'Everyday statelessness in Italy: status, rights and camps', *Ethnic and Racial Studies* 39(2): 263-279
- Gibney, M. (2013) '[A Very Transcendental Power': Denaturalisation and the Liberalisation of Citizenship in the United Kingdom](#)', *Political Studies*, 61(3): 637–655.

#### Additional

Cook-Martin, D. (2013) *The scramble for citizenship: Dual nationality and state competition for immigrants*, Stanford University Press

\*\* Edwards, A. and van Waas, L. (2014) 'Statelessness' in Fiddian Qasmiyeh, Loescher, Long and Sigona (eds) *The Oxford Handbook of Refugee and Forced Migration Studies*, Oxford University Press: 290-302

Gibney, M. (2011) 'The rights of non-citizens to membership'. In *Statelessness in the European Union* eds. C. Sawyer and B. Blitz. Cambridge: Cambridge University Press.

### Week 7

#### Reading Week



## Week 8

### *Required (prior to session)*

- Cohen, S.A., Duncan, T. & Thulemark, M. (2015). Lifestyle mobilities: The crossroads of travel, leisure and migration. *Mobilities*, 10(1), 155-172.
- Hall, K. and Hardill, I. (2104) Retirement migration, the 'other' story: caring for frail elderly British citizens in Spain, *Ageing and Society*, DOI: 10.1017/S0144686X14001342

### *Additional Reading:*

Ackers, L. and Dwyer, P. (2004) Fixed laws, fluid lives: the citizenship status of post-retirement migrants in the European Union. *Ageing and Society*, 24, 451-75.

Benson, M. and O'Reilly, K. (2009) *Lifestyle Migration: Expectations, Aspirations and Experiences*, Ashgate.

Coldron, K., and Ackers, L., 2009. European citizenship, individual agency and the challenge to social welfare systems: a case study of retirement migration in the European Union. *Policy and Politics*, 37(4), 573-589.

Hardill, I., Spradberry, J., Arnold-Boakes, J. and Marrugat, L. M. 2005. Severe health and social care issues among British migrants who retire to Spain, *Ageing and Society*, 25: 769-783.

Huete, R., Mantecon, A. and Estevez, J. (2012) Challenges in lifestyle migration research: Reflections and findings about the Spanish Crisis, *Mobilities*, 8, 3, 331-48.

## Week 9

### *Required (prior to session)*

- Coutin, S.B. (2003) [‘Suspension of deportation hearings and measures of “Americanness”’](#), *Journal of Latin American Anthropology*, 8 (2): 58-95
- Carens, J. (2008) [‘The rights of irregular migrants’](#), *Ethics & International Affairs*, 22 (2): 163–186
- Sigona, N. and Hughes, V. (2012) [No way out, no way in: Irregular migrant children and families in the UK](#), Oxford: COMPAS,

### *Additional*

Abrego, L. (2014) *Sacrificing Families: Navigating Laws, Labor, and Love Across Borders*, Stanford University Press.

Andersson, R. (2014) *Illegality Inc.*, University of California Press

Bloch, A., Sigona, N. and Zetter, R. (2014) [Sans Papiers: The social and economic lives of young undocumented migrants](#), Pluto Press

Bhabha, J. (2014) *Child Migration and Human Rights in a Global Age*, Princeton University Press

Bhabha, J. (2009) 'The "mere fortuity of birth"? Children, mothers, borders and the meaning of citizenship', Benhabib, S. And Resnik, J. (eds) *Migrations and mobilities*, New York University Press.

De Genova, N.P. (2002) '[Migrant "illegality" and deportability in everyday life](#)', *Annual Review of Anthropology*, 31: 419–47.

Dreby, J. (2010) *Divided by borders*, University of California Press.

Mountz, Alison (2003), 'Human Smuggling, the Transnational Imaginary, and Everyday Geographies of the Nation-State'. *Antipode*, 35, pp. 622-44.

Sigona, N. (2012) '["I have too much baggage": the impacts of legal status on the social worlds of irregular migrants](#)'. *Social Anthropology*, 20(1): 50–65.

Solimene, Marco (2013), 'Undressing the gağé clad in state garb: Bosnian xoraxané romá face to face with the Italian authorities'. *Romani Studies*, 23, pp. 161-86.

## Week 10

*Required (prior to session)*

- Favell, A. and Hansen, R. (2002) '[Markets against politics: migration, EU enlargement and the idea of Europe](#)', *Journal of Ethnic and Migration Studies*, 28(4): 581–601.
- Rigo, E. (2005) 'Citizenship at the Europe's borders: some reflections on the post-colonial condition of Europe in the context of the EU enlargement', *Citizenship Studies*, 9 (1): 3-22

*Additional*

Koopmans, R. and Statham, P. (2003) 'How national citizenship shapes transnationalism: a comparative analysis of migrant and minority claims-making in Germany, Great Britain and the Netherlands', Joppke, C. and Morawska, E. (eds.) *Toward Assimilation and Citizenship: Immigrants in Liberal Nation-States*, London: Palgrave

Lutz, H. and Palenga-Möllnbeck, E (2012) '[Care Workers, Care Drain, and Care Chains: Reflections on Care, Migration, and Citizenship](#)' *Social Politics*, 19 (1): 15-37.

Walters, W. (2002) '[Mapping Schengenland: Denaturalizing the Border](#)', *Environment and Planning D: Society and Space*, 20 (5): 561–580.

## Useful websites:

International Organisation for Migration [www.iom.int](http://www.iom.int)

United Nations High Commissioner for Refugees [www.unhcr.org](http://www.unhcr.org)

Centre on Migration, Policy and Society (COMPAS) [www.compas.ox.ac.uk/](http://www.compas.ox.ac.uk/) see Working Paper Series

Home Office [www.homeoffice.gov.uk/](http://www.homeoffice.gov.uk/)

Pew Research Center [www.pewresearch.org](http://www.pewresearch.org)

Institute for Public Policy Research [www.ippr.org.uk/](http://www.ippr.org.uk/)

Refugee Council [www.refugeecouncil.org.uk/](http://www.refugeecouncil.org.uk/)

*Superdiversity blog* [www.superdiversity.net](http://www.superdiversity.net)

Please make sure your assignments are informed by a wide range of reading and **NOT** just websites. In particular **journal articles** are easy to access via e-journals and offer a range of peer reviewed perspectives on globalisation, migration, and citizenship.

**Useful Journals – all available on e-journals:**

Journal of Ethnic and Migration Studies

Journal of Refugee Studies

Ethnic and Racial Studies

Citizenship Studies

Migration Studies

Sociology

**Note this is not an exclusive list. Articles on migration can be found in almost every social science journal.**