POL 416: Borders, Migrants, and States

Political Science and International Relations Programme
School of History, Philosophy, Political Science and International Relations
Victoria University of Wellington
Trimester 2, 2018

Lecture times: Thursday 13.10 pm-16.00 pm
Room: Cotton 118
Course Coordinator: Dr Ayca Arkilic
Email: ayca.arkilic@vuw.ac.nz
Phone: (04) 463 5613
Teaching dates: 16 July 2018 – 19 October 2018

Prescription

This course will investigate the causes and consequences of contemporary human mobility from a political perspective. Topics will include: different modes of contemporary transnational migration, including refugee flows, temporary foreign workers, and highly skilled migrants; the regulation of citizenship; challenges of migrant incorporation; Islam in the West; the securitisation of migration; and state-diaspora relations.

Course Learning Objectives
Students who pass this course should be able to:
• Gain the theoretical and empirical tools to analyse the key developments and political processes pertinent to contemporary transnational migration
• Develop their own critical and analytical approach to contextualise the phenomenon within wider debates and scholarship of world politics
• Formulate in writing a well-argued analysis based on a critical evaluation of various perspectives on a given issue and a careful consideration of its implications
• Develop public speaking skills

Withdrawal from Course
Withdrawal dates and process: http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

Lecturers
• Ayca Arkilic - ayca.arkilic@vuw.ac.nz

Office Hours
Friday 10:00-12:00
Teaching Format
This course will be delivered via weekly three-hour seminars over a 12 week trimester. Teaching and learning methods will include lecturing, the use of audio-visual materials, small group discussions, full-group seminar discussions, and student presentations. Students are advised to follow news sources to become familiar with current events and discussions relevant to contemporary transnational migration. **Please note that this is a reading-intensive course.** Most sessions will begin with students making presentations on the given week’s readings and will be followed by the instructor’s comments on the presentations and the readings to raise important questions, which will then be discussed in an interactive way with the students. Active student participation is mandatory given the seminar-style of the course.

Student Feedback
This is a new course, so there is no student feedback.

Links to General Course Information

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Statutes and policies, e.g. Student Conduct Statue: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st_services/disability/](http://www.victoria.ac.nz/st_services/disability/)
- Student Feedback on University courses may be found at: [www.cad.vuw.ac.nz/feedback/feedback_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php)
- Terms and Conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- The Use of Te Reo Māori for Assessment Policy:
  - Victoria University values te reo Māori. Students who wish to submit any of their assessments in te reo Māori must refer to *The Use of Te Reo Māori for Assessment Policy*
  - He mea nui te reo Māori ki te Whare Wānanga o te Ūpoko o te Ika. Ki te pīrangī koe ki te tuhitui i ō aro matawai i roto i te reo Māori, tēnā me mātua whakapā atu ki te kaupapa here, *The Use of Te Reo Māori for Assessment Policy*
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

Dates (trimester, teaching & break dates)
- Teaching - 16/07/2018 - 19/10/2018
- Break - 27/08/2018 - 07/09/2018
• Study period - 23/10/2018 - 25/10/2018
• Exam period - 26/10/2018 - 17/11/2018

Mandatory Course Requirements
In addition to achieving an overall pass mark of at least 50%, students must:
• Submit a credible attempt at all assessment items
• Attend 9/12 classes
• Contribute actively to class discussions

If you believe that exceptional circumstances may prevent you from meeting the mandatory course requirements, contact the Course Coordinator for advice as soon as possible.

Assessment
This course is 100% internally assessed.

<table>
<thead>
<tr>
<th>Attendance and Participation</th>
<th>Weeks 1-12</th>
<th>10%</th>
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</thead>
<tbody>
<tr>
<td>Reading Responses (5 responses x 5% each) (500-600 words each, 2,500-3,000 words in total)</td>
<td>Weeks 3, 4, 5, 6, and 8</td>
<td>25%</td>
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<tr>
<td>Research Essay (4,000-5,000 words)</td>
<td>25 October 2018</td>
<td>30%</td>
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<tr>
<td>PowerPoint Presentation</td>
<td>Weeks 9, 10, and 11</td>
<td>10%</td>
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<tr>
<td>In-class Test</td>
<td>18 October 2018</td>
<td>25%</td>
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Penalties
Students will be penalised for late submission of assignments – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

Extensions
The course expects students to submit their assignments on time. Requests for extensions should be made with the lecturer in person with proper documentation before the due date. Extensions are normally given only to those with a medical certificate, or of other evidence of forces beyond your control.

Submission & Return
Please submit all your written assignments through Blackboard by 5.00 pm on the due date. Send me an email at ayca.arkilic@vuw.ac.nz if you have issues with Blackboard. The research essay
must be submitted for checking for academic integrity by the electronic search engine www.turnitin.com. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party. A hard copy of the research essay should also be placed in the POLS 416 box outside the PSIR office on the 5th floor of Murphy on the due date.

I will return your marked assignments within two-to-three weeks.

Assignments returned after 5.00 pm will be counted as “late” by one day.

Please note the following instructions:
• Write your name and student ID# at the beginning of every assignment
• Use Times New Roman (12-point font and 1-inch margins) and “double-space” your text
• Stick to the word limit (+/- 10% inclusive of everything except bibliography)
• For citations, use a style-guide and stick with it. I prefer the Chicago style for citations: http://www.chicagomanualofstyle.org (The library has hard copies of the style-guide).

Marking Criteria
Each of your written pieces will be assessed on the basis of whether you have:
1 Answered the question directly
2 Developed clear and well-substantiated arguments
3 Linked your arguments together in a clear logic that flows through the assignment
4 Reflected an awareness in your writing of the migration studies literature on the subject
5 Written in a style that is easy to follow and that communicates your points clearly and effectively

Teaching Plan
Communication of Additional Information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or seminar programme will be advised by email, announced in lectures, and/or posted on the POLS 416 Blackboard site. Note that required and recommended readings can be accessed online via Talis, a link to which can be found in the course pages on Blackboard.
Lecture Outline

19 July: Introduction to the Course and International Migration

*What do “international migration,” “emigrant,” “immigrant,” “refugee,” and “asylum-seeker” mean? What are the top 10 migration issues and trends of last year?*

UN International Migration Report 2017:

Migration Policy Institute - Top 10 Migration Issues of 2017:

International Organization for Migration, Key Migration Terms:
http://www.iom.int/key-migration-terms

Migrant Integration Policy Index:
http://www.mipex.eu/

UN 1951 Refugee Convention:
http://www.unhchr.org/3b66c2aa10

26 July: Human Mobility in a World of Nation-States

*How has the nation-building process shaped global migration? Why do states monopolise individuals’ means of movement? Does global migration challenge the myth of the “nation-state”? What are the origins of the modern passport system?*


Recommended:

2 August: Understanding and Theorizing International Migration

Why do migrants become transnational? How does transnationalism affect home states, host states, and migrants? What causes international migration?


Recommended:


9 August: The Ethics of Immigration Control

What are the arguments for and against open borders? Who should decide when to close or open borders? Are individuals’ human rights in tension with the right of a democratic state to control its own boundaries?


Recommended:

16 August: Migration Policy-Making

Why cannot liberal democracies stop unwanted migration? Why do states implement inclusive policies even in the face of strong pressure for restriction? What explains this policy failure? What are different modes of migration policies in liberal democracies?


Recommended:


23 August: Governance of Migration at the EU Level

What does “venue-shopping” mean? Which actors affect EU migration governance? How has EU migration governance evolved over time? What are the limits of international migration cooperation?


Recommended:

30 August: No Class

6 September: No Class

13 September: Refugees and Temporary Foreign Workers

Why have developed countries struggled with a rising tide of asylum seekers in the last 20 years? How has the EU responded to the refugee crisis? Who are guestworkers and how long have they existed?


Recommended:


20 September: Securitisation of Migration

What does the “securitisation of migration” mean? How has terrorism affected migration control in the EU? What is the impact of the securitisation of migration on refugee women’s experiences of “transit”?


Recommended:


27 September: Islam and Anti-Immigration

Why do contentious debates over immigration center on religion in Europe and language in the USA? How do Islamic headscarf laws differ across countries? What are the causes and consequences of the rise of populist radical right parties in Europe?


Recommended:


4 October: State-Diaspora Relations: Theoretical Perspectives

What are diaspora engagement policies and which states use them? Why do states develop them? What kinds of non-state actors are involved in the development of diaspora outreach policies?


Recommended:


**11 October: State-Diaspora Relations: Empirical Perspectives**

*How and why do different countries in the Middle East, Latin America, and Asia reach out to their nationals abroad? What are the consequences of diaspora engagement policies?*


**18 October:** Final Test

**25 October:** Research Paper Due