

## **POLS 416: Borders, Migrants, and States**

Political Science and International Relations Programme  
School of History, Philosophy, Political Science and International Relations  
Victoria University of Wellington  
Trimester 2, 2018

**Lecture times:** Thursday 13.10 pm-16.00 pm  
**Room:** Cotton 118  
**Course Coordinator:** Dr Ayca Arkilic  
**Email:** [ayca.arkilic@vuw.ac.nz](mailto:ayca.arkilic@vuw.ac.nz)  
**Phone:** (04) 463 5613  
**Teaching dates:** 16 July 2018 – 19 October 2018

### **Prescription**

This course will investigate the causes and consequences of contemporary human mobility from a political perspective. Topics will include: different modes of contemporary transnational migration, including refugee flows, temporary foreign workers, and highly skilled migrants; the regulation of citizenship; challenges of migrant incorporation; Islam in the West; the securitisation of migration; and state-diaspora relations.

### **Course Learning Objectives**

Students who pass this course should be able to:

- Gain the theoretical and empirical tools to analyse the key developments and political processes pertinent to contemporary transnational migration
- Develop their own critical and analytical approach to contextualise the phenomenon within wider debates and scholarship of world politics
- Formulate in writing a well-argued analysis based on a critical evaluation of various perspectives on a given issue and a careful consideration of its implications
- Develop public speaking skills

### **Withdrawal from Course**

Withdrawal dates and process:

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

### **Lecturers**

- Ayca Arkilic - [ayca.arkilic@vuw.ac.nz](mailto:ayca.arkilic@vuw.ac.nz)

### **Office Hours**

Friday 10:00-12:00

## Teaching Format

This course will be delivered via weekly three-hour seminars over a 12 week trimester. Teaching and learning methods will include lecturing, the use of audio-visual materials, small group discussions, full-group seminar discussions, and student presentations. Students are advised to follow news sources to become familiar with current events and discussions relevant to contemporary transnational migration. **Please note that this is a reading-intensive course.** Most sessions will begin with students making presentations on the given week's readings and will be followed by the instructor's comments on the presentations and the readings to raise important questions, which will then be discussed in an interactive way with the students. Active student participation is mandatory given the seminar-style of the course.

## Student Feedback

This is a new course, so there is no student feedback.

## Links to General Course Information

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress\(including-restrictions-and-non-engagement\)](http://www.victoria.ac.nz/students/study/progress/academic-progress(including-restrictions-and-non-engagement))
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Special passes: Refer to the Assessment Handbook, at [www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf](http://www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf)
- Statutes and policies, e.g. Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability/](http://www.victoria.ac.nz/st_services/disability/)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Feedback on University courses may be found at: [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php)
- Terms and Conditions: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- The Use of Te Reo Māori for Assessment Policy:
- Victoria University values te reo Māori. Students who wish to submit any of their assessments in te reo Māori must refer to [\*The Use of Te Reo Māori for Assessment Policy\*](#)
- He mea nui te reo Māori ki te Whare Wānanga o te Ūpoko o te Ika. Ki te pīrangī koe ki te tuhituhi i ō aro matawai i roto i te reo Māori, tēnā me mātua whakapā atu ki te kaupapa here, [\*The Use of Te Reo Māori for Assessment Policy\*](#)

VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Dates (trimester, teaching & break dates)

- Teaching - 16/07/2018 - 19/10/2018
- Break - 27/08/2018 - 07/09/2018

- Study period - 23/10/2018 - 25/10/2018
- Exam period - 26/10/2018 - 17/11/2018

### **Mandatory Course Requirements**

In addition to achieving an overall pass mark of at least 50%, students must:

- Submit a credible attempt at all assessment items
- Attend 9/12 classes
- Contribute actively to class discussions

*If you believe that exceptional circumstances may prevent you from meeting the mandatory course requirements, contact the Course Coordinator for advice as soon as possible.*

### **Assessment**

This course is 100% internally assessed.

Attendance and Participation	Weeks 1- 12	10%
Reading Responses (5 responses x 5% each) (500-600 words each, 2,500-3,000 words in total)	Weeks 3, 4, 5, 6, and 8	25%
Research Essay (4,000-5,000 words)	25 October 2018	30%
PowerPoint Presentation	Weeks 9, 10, and 11	10%
In-class Test	18 October 2018	25%

### **Penalties**

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days.** Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked.

Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

### **Extensions**

The course expects students to submit their assignments on time. Requests for extensions should be made with the lecturer in person with proper documentation before the due date. Extensions are normally given only to those with a medical certificate, or of other evidence of forces beyond your control.

### **Submission & Return**

Please submit all your written assignments through Blackboard by 5.00 pm on the due date. Send me an email at [ayca.arkilic@vuw.ac.nz](mailto:ayca.arkilic@vuw.ac.nz) if you have issues with Blackboard. The research essay

must be submitted for checking for academic integrity by the electronic search engine [www.turnitin.com](http://www.turnitin.com). Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party. A hard copy of the research essay should also be placed in the POLS 416 box outside the PSIR office on the 5th floor of Murphy on the due date.

I will return your marked assignments within two-to-three weeks.

Assignments returned after 5.00 pm will be counted as “late” by one day.

Please note the following instructions:

- Write your name and student ID# at the beginning of every assignment
- Use Times New Roman (12-point font and 1-inch margins) and “double-space” your text
- Stick to the word limit (+/- 10% inclusive of everything except bibliography)
- For citations, use a style-guide and stick with it. I prefer the Chicago style for citations:  
<http://www.chicagomanualofstyle.org> (The library has hard copies of the style-guide).

### **Marking Criteria**

Each of your written pieces will be assessed on the basis of whether you have:

- 1 Answered the question directly
- 2 Developed clear and well-substantiated arguments
- 3 Linked your arguments together in a clear logic that flows through the assignment
- 4 Reflected an awareness in your writing of the migration studies literature on the subject
- 5 Written in a style that is easy to follow and that communicates your points clearly and effectively

### **Teaching Plan**

#### **Communication of Additional Information**

This course uses Blackboard and presumes that all enrolled students have valid myvw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or seminar programme will be advised by email, announced in lectures, and/or posted on the POLS 416 Blackboard site. Note that required and recommended readings can be accessed online via Talis, a link to which can be found in the course pages on Blackboard.

## Lecture Outline

### **19 July: Introduction to the Course and International Migration**

***What do “international migration,” “emigrant,” “immigrant,” “refugee,” and “asylum-seeker” mean? What are the top 10 migration issues and trends of last year?***

UN International Migration Report 2017:

[http://www.un.org/en/development/desa/population/migration/publications/migrationreport/docs/MigrationReport2017\\_Highlights.pdf](http://www.un.org/en/development/desa/population/migration/publications/migrationreport/docs/MigrationReport2017_Highlights.pdf)

Migration Policy Institute- Top 10 Migration Issues of 2017:

<https://www.migrationpolicy.org/programs/migration-information-source/top-10-migration-issues-2017>

International Organization for Migration, Key Migration Terms:

<http://www.iom.int/key-migration-terms>

Migrant Integration Policy Index:

<http://www.mipex.eu/>

UN 1951 Refugee Convention:

<http://www.unhcr.org/3b66c2aa10>

### **26 July: Human Mobility in a World of Nation-States**

***How has the nation-building process shaped global migration? Why do states monopolise individuals’ means of movement? Does global migration challenge the myth of the “nation-state”? What are the origins of the modern passport system?***

John Torpey, “Coming and Going: On the State Monopolization of the Legitimate ‘Means of Movement’,” *Sociological Theory* Vol. 16, No. 3 (1998): pp. 239-259.

Andreas Wimmer and Nina Glick Schiller, “Methodological Nationalism and Beyond: Nation-State Building, Migration, and the Social Sciences,” *Global Networks* Vol. 2, No. 4 (2002): pp. 301-334.

Adam McKeown, “Global Migration: 1846-1940,” *Journal of World History* Vol. 15, No. 2 (2004): pp. 155-189.

#### Recommended:

Aristide R. Zolberg, “International Migrations in Political Perspective,” in *Global Trends in Migration: Theory and Research on International Population Movements*, ed. Mary M. Kritz, Charles B. Keely, and Silvano M. Tomasi (New York, 1981): pp. 3-27.

## **2 August: Understanding and Theorizing International Migration**

***Why do migrants become transnational? How does transnationalism affect home states, host states, and migrants? What causes international migration?***

Nina Glick Schiller, Linda Basch, and Cristina Szanton Blanc, "From Immigrant to Transmigrant: Theorizing Transnational Migration," *Anthropological Quarterly*, Vol. 68, No. 1 (1995): pp. 48-63.

Christina Boswell, "Theorizing Migration Policy: Is There a Third Way?" *International Migration Review*, Vol. 41, No. 3 (2007): pp. 75-100.

Elizabeth Fussel, "Space, Time, and Volition: Dimensions of Migration Theory," in M. Rosenblum and D. Tichenor, (eds), *The Oxford Handbook of the Politics of International Migration* (2012): pp. 25-52.

### Recommended:

Ricard Zapata-Barrero, "Theorizing State Behavior in International Migrations: An Evaluative Ethical Framework," *Social Research* Vol. 77, No. 1 (2010): pp. 325-352.

## **9 August: The Ethics of Immigration Control**

***What are the arguments for and against open borders? Who should decide when to close or open borders? Are individuals' human rights in tension with the right of a democratic state to control its own boundaries?***

Joseph Carens, "Aliens and Citizens," *Review of Politics* 49 (1987): pp. 251-73.

Michael Blake, "Immigration, Jurisdiction and Exclusion," *Philosophy and Public Affairs* Vol. 41, No. 2 (2013): p. 103-130.

Arash Abizadeh, "Democratic Theory and Border Coercion: No Right to Unilaterally Control Your Own Border," *Political Theory* 36 (2008): pp. 37-65.

### Recommended:

David Miller, "Why Immigration Controls Are Not Coercive: A Reply to Arash Abizadeh," *Political Theory* 38 (2010): pp. 111-20.

## **16 August: Migration Policy-Making**

***Why cannot liberal democracies stop unwanted migration? Why do states implement inclusive policies even in the face of strong pressure for restriction? What explains this policy failure? What are different modes of migration policies in liberal democracies?***

Gary Freeman, "Modes of Immigration Policies in Liberal Democratic States," *International Migration Review* Vol. 29, No. 4 (1995): pp. 881-902.

Christian Joppke, "Why Liberal States Accept Unwanted Immigration," *World Politics* Vol. 50, No. 2 (1998): pp. 266-293.

Stephen Castles, "Why Migration Policies Fail," *Ethnic and Racial Studies* Vol. 27, No. 2 (2004): pp. 205-227.

### Recommended:

Washington Post, "The facts about Trump's policy of separating families at the border," June 19 (2018): [https://www.washingtonpost.com/news/fact-checker/wp/2018/06/19/the-facts-about-trumps-policy-of-separating-families-at-the-border/?noredirect=on&utm\\_term=.4d36c24ca355](https://www.washingtonpost.com/news/fact-checker/wp/2018/06/19/the-facts-about-trumps-policy-of-separating-families-at-the-border/?noredirect=on&utm_term=.4d36c24ca355)

## **23 August: Governance of Migration at the EU Level**

***What does "venue-shopping" mean? Which actors affect EU migration governance? How has EU migration governance evolved over time? What are the limits of international migration cooperation?***

Virginie Guiraudon, "European Integration and Migration Policy: Vertical Policy-making as Venue Shopping," *Journal of Common Market Studies* Vol. 38, No. 2 (2000): pp. 251- 271.

Andrew Geddes, "Transformation of European Migration Governance," KFG Working Paper, No. 56 (2013): [http://userpage.fu-berlin.de/kfgeu/kfgwp/wpseries/WorkingPaperKFG\\_56.pdf](http://userpage.fu-berlin.de/kfgeu/kfgwp/wpseries/WorkingPaperKFG_56.pdf)

Andrew Geddes and Leila Hadj-Abdou. Changing the Path? EU Migration Governance after the 'Arab Spring,'" *Mediterranean Politics* Vol. 23, No. 1 (2018): pp. 142-160.

James Hampshire, "Speaking with one voice? The European Union's global approach to migration and mobility and the limits of international migration cooperation," *Journal of Ethnic and Migration Affairs*, Vol. 42, No. 4 (2016): pp. 571-586.

### Recommended:

James Hampshire, "European migration governance since the Lisbon treaty," *Journal of Ethnic and Migration Affairs*, Vol. 42, No. 4 (2016): pp. 537-553.

**30 August:** No Class

**6 September:** No Class

**13 September: Refugees and Temporary Foreign Workers**

*Why have developed countries struggled with a rising tide of asylum seekers in the last 20 years? How has the EU responded to the refugee crisis? Who are guestworkers and how long have they existed?*

Roxana Barbulescu, "Still a Beacon of Human Rights? Considerations on the EU Response to the Refugee Crisis in the Mediterranean," *Mediterranean Politics*, Vol. 22, No. 2 (2017): pp. 301-308.

Timothy J. Hatton, "The Rise and Fall of Asylum: What Happened and Why?" *The Economic Journal* 119 (2009): pp. 183-213.

Cindy Hahamovitch, "Creating Perfect Immigrants: Guestworkers of the World in Historical Perspective," *Labour History* Vol. 44, No. 1 (2003): pp. 69-94.

BBC, "Migration Crisis: Migration to Europe Explained in Seven Charts," March 4 (2016): <https://www.bbc.com/news/world-europe-34131911>

Recommended:

Lena Karamanidou and Liza Schuster, "Realizing One's Rights Under the 1951 Convention 60 Years On: A Review of Practical Constraints on Accessing Protection in Europe," *Journal of Refugee Studies* Vol. 25 No. 2 (2011): pp. 169-192.

**20 September: Securitisation of Migration**

*What does the "securitisation of migration" mean? How has terrorism affected migration control in the EU? What is the impact of the securitisation of migration on refugee women's experiences of "transit"?*

Jef Huysmans, "The European Union and the Securitization of Migration," *Journal of Common Market Studies* Vol. 38, No. 5 (2000): pp. 751-777.

Christina Boswell, "Migration Control in Europe After 9/11: Explaining the Absence of Securitization," *Journal of Common Market Studies* Vol. 45, No. 3 (2007): pp. 589-610.

Alison Gerard and Sharon Pickering, "Gender, Securitisation and Transit: Refugee Women and the Journey to the EU," *Journal of Refugee Studies* Vol. 27, No. 3 (2014): pp. 338-359.



Recommended:

Adam Luedtke, "Fortifying Fortress Europe? The Effect of September 11 on European Immigration Policy," in *Immigration Policy and Security: U.S., European, and Commonwealth Perspectives*, ed. Terri Givens, Gary Freeman, and David Leal (Routledge, 2008): pp. 130-148.

**27 September: Islam and Anti-Immigration**

*Why do contentious debates over immigration center on religion in Europe and language in the USA? How do Islamic headscarf laws differ across countries? What are the causes and consequences of the rise of populist radical right parties in Europe?*

Aristide R. Zolberg and Long Litt Woon "Why Islam is Like Spanish: Cultural Incorporation in Europe and United States," *Politics and Society* 27 (1999): pp. 5-38.

Christian Joppke, "State Neutrality and Islamic Headscarf Laws in France and Germany," *Theory and Society*, Vol. 36, No. 4 (2007): pp. 313-342.

Jasper Muis and Tim Immerzeel, "Causes and consequences of the rise of populist radical right parties and movements in Europe," *Current Sociology Review*, Vol. 65, No. 6 (2017): pp. 909-930.

Recommended:

Ayca Arkilic, "The Limits of European Islam: Turkish Islamic Umbrella Organizations and Their Relations with Host Countries-France and Germany," *Journal of Muslim Minority Affairs* Vol. 35, No. 1 (2015): pp. 17-43.

**4 October: State-Diaspora Relations: Theoretical Perspectives**

*What are diaspora engagement policies and which states use them? Why do states develop them? What kinds of non-state actors are involved in the development of diaspora outreach policies?*

Alan Gamlen, "Diaspora Engagement Policies: What Are They, and What Kind of States Use Them?," University of Oxford Centre on Migration, Policy and Society Working Paper 32 (2006): [https://www.compas.ox.ac.uk/2006/wp-2006-032-gamlen\\_diaspora\\_engagement\\_policies/](https://www.compas.ox.ac.uk/2006/wp-2006-032-gamlen_diaspora_engagement_policies/);

Francesco Ragazzi, "A comparative analysis of diaspora policies," *Political Geography*, Vol. 41 (2014): pp. 74-89.

Alexandra Délano and Harris Mylonas, “The micro-foundations of diaspora politics: unpacking the state and disaggregating the diaspora,” *Journal of Ethnic and Migration Studies* (December 2017): pp. 1-19.

Recommended:

Maria Koinova, “Endorsers, challengers, or builders? Political parties’ diaspora outreach in a post-conflict state,” *International Political Science Review* Vol. 39, No. 3 (2018): pp. 384-400.

**11 October: State-Diaspora Relations: Empirical Perspectives**

*How and why do different countries in the Middle East, Latin America, and Asia reach out to their nationals abroad? What are the consequences of diaspora engagement policies?*

Ayca Arkilic, “How Turkey’s Outreach to Its Diaspora Is Inflaming Tensions with Europe,” *Washington Post*, March 26 (2018): [https://www.washingtonpost.com/news/monkey-cage/wp/2018/03/26/how-turkeys-outreach-to-its-diaspora-is-inflaming-tensions-with-europe/?utm\\_term=.dd4fd127ca59](https://www.washingtonpost.com/news/monkey-cage/wp/2018/03/26/how-turkeys-outreach-to-its-diaspora-is-inflaming-tensions-with-europe/?utm_term=.dd4fd127ca59)

Alexandra Délano, “The diffusion of diaspora engagement policies: A Latin American agenda,” *Political Geography*, Vol. 41 (2014), pp. 90-100.

Gerasimos Tsourapas, “Why Do States Develop Multi-Tier Emigrant Policies? Evidence from Egypt,” *Journal of Ethnic and Migration Studies* Vol. 41 (2015): pp. 2192–2214.

Hong Liu and Els van Dongen, “China’s Diaspora Policies as a New Mode of Transnational Governance,” *Journal of Contemporary China* (2016), pp. 1-17.

**18 October:** Final Test

**25 October:** Research Paper Due