SYLLABUS

LBST 312
Global Labour Migration

Fall 2018

instructor  Serdar Kaya, Ph.D.  office  HC 2140
email  Thursdays, 3:00-4:50pm  office hours

Course Description
This course focuses on global labour migration, which has increased substantially in recent decades. The course content is interdisciplinary in nature, and allows students to familiarize themselves with a variety of key issues, including but not limited to state policies toward migrant workers, the rights of migrant workers, ethical questions, citizenship prospects of migrant workers, and the integration of migrant workers into their host societies, among others. The reading material covers both sending and receiving countries, as well as both high and low income contexts.

Note: Students who have taken LBST 330 Global Labour Migration may not take this course for further credit.

Learning Outcomes
By the end of the course, students will have gained an understanding of contemporary issues and challenges associated with labour migration in the global environment. They will have gained insights into key historical developments on the social, political and cultural rights of skilled and unskilled migrants, especially in developed countries. Students will also learn about the Canadian context, and particularly the country's Temporary Foreign Worker Program (TFWP). Students will be able to critically assess the competing explanations and policy solutions to the involved challenges, and will have developed their own evidence-based study on a critical issue of labour migration.

Hours and Location
Wednesdays, 2:30-5:20pm, at HC 1315
Grading Structure:

– Paper proposal 10%  week 4, day of class, 11:55pm
– Midterm exam 1 20%  week 5, in class
– Midterm exam 2 20%  week 10, in class
– Term paper 20%  week 12, day of class, 11:55pm
– Take-home exam 20%
– Participation 10%

Required Texts


Recommended Texts


Supplementary sources

See the corresponding weeks in the Course Schedule below. (Students cannot possibly read all of the listed additional sources in one semester. Many of these sources are classic works, and they are included in the syllabus to offer guidance to students who have a special interest in the particular topic, and/or plan to write term papers on it.)
**Paper Requirements**

Students will first work on a paper proposal, on which they will receive detailed feedback to guide the rest of their project. The proposal will be graded. The finalized Term Paper will be between 2500 and 3500 words, which translate into four to five single-spaced pages. A pdf file with detailed instructions, as well as other supporting documents will be uploaded to the online platform.

In order to get credit, students are required to submit two identical copies of the assignment before the deadline. One copy is to be uploaded to Canvas (in .pdf format), and the other is to be submitted to turnitin.com. ID and password for turnitin.com will be provided in lecture. See below for more on turnitin.com. (See below for more on turnitin.com)

Term paper projects are meant to come together after a semester-long process. Therefore, excuses will not be accepted for minor emergencies that occur shortly before the deadline. Deadline extensions are reserved for highly-exceptional cases.

**Classroom Rules**

– Full attendance is necessary for a successful grade.

– Students are expected to do all the readings for the week before coming to class.

– All electronic devices must be switched off during class. If you really want to use an electronic device, you must sit at the backmost row so as not to distract others. See the below article for the reason behind this rule:


**Communication**

My policy is to reply to all email messages in 24 hours. If you do not receive a reply in 48 hours, feel free to send me a reminder message.

**Penalty for Late Submissions**

For late submissions, students will be assessed a penalty of 10% per each calendar day. Late submissions will not be accepted after five calendar days.
Grading System
Undergraduate Course Grading System is A+, A, A-, B+, B, B-, C+, C, C-, D, F, N (N standing to indicate the student did not complete). Intervals for the assignment of final letter grades based on course percentage grades are as follows:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>95 - 100</td>
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<tr>
<td>A</td>
<td>90 - 94</td>
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<td>A-</td>
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<td>B+</td>
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<td>D</td>
<td>50 – 54</td>
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<td>F</td>
<td>0 - 49</td>
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Grading
The letter grade N (incomplete) is given when a student has enrolled for a course, but did not write the final examination or otherwise failed to complete the coursework, and did not withdraw from the course before the deadline date. An N is considered and F for purposes of scholastic standing.

Turnitin.com
Written work for this course will be submitted via Turnitin, a third party service licensed for use by SFU. Turnitin is used for originality checking to help detect plagiarism. Students will be required to create an account with Turnitin, and to submit their work via that account, on the terms stipulated in the agreement between the student and Turnitin. This agreement includes the retention of your submitted work as part of the Turnitin database.

Any student with a concern about using the Turnitin service may opt to use an anonymous identity in their interactions with Turnitin. Students who do not intend to use Turnitin in the standard manner must notify the instructor at least two weeks in advance of any submission deadline. In particular, it is the responsibility of any student using the anonymous option (i.e. false name and temporary e-mail address created for the purpose) to inform the instructor such that the instructor can match up the anonymous identity with the student.

For more information see the Protection of Privacy section of the SFU calendar at http://www.sfu.ca/students/calendar/2014/spring/fees-and-regulations/student-contract/pop.html

You can find additional information about using Turnitin.com at: https://www.sfu.ca/tlc/technology/turnitin.html

Centre for Student with Disabilities
Students with hidden or visible disabilities who believe they may need classroom or exam accommodations are encouraged to register with the SFU Centre for Students with Disabilities (1250 Maggie Benston Centre) as soon as possible to ensure that they are eligible and that approved accommodations and services are implemented in a timely fashion.
Course Schedule

WEEK 01
Introduction

Date
Sep 5, Wed

Introduction to the course; no assigned readings

WEEK 02
Rights of Migrant Workers

Date
Main Required Reading
Sep 12, Wed
The rights of migrant workers: framing the debate (Ruhs, Ch. 1)

Other Required Readings
#1: Struggling against unfree labor (C&S, Introduction)

Recommended Readings

WEEK 03
State policies toward Migrant Workers (1)

Date
Main Required Reading
Sep 19, Wed
Why do so few countries care? (Ruhs, Ch. 2)

Other Required Readings
#1: Producing and contesting “unfree labor” (C&S, Ch. 1)

Recommended Readings
WEEK 04
State policies toward Migrant Workers (2)

Date | Main Required Reading
---|---
Sep 26, Wed | Nation-states, labor immigration, and migrant rights (Ruhs, Ch. 3)

Other Required Readings
#1: Migrant live-in caregivers (C&S, Ch. 2)
#2: Systematic discrimination in the Canadian context (C&S, Ch. 3)

Recommended Readings

WEEK 05
Midterm Exam 1

Oct 3, Wed | In-class exam, followed by a general overview.

WEEK 06
Systematic Cross-Country Analysis of Labor Immigration Programs

Date | Main Required Reading
---|---
Oct 10, Wed | An empirical analysis... (Ruhs, Ch. 4)

Other Required Readings

Recommended Readings
#1: Mantu, Sandra; and Elspeth Guild (ed.). 2016. Constructing and Imagining Labour Migration: Perspectives of Control from Five Continents. Routledge.
WEEK 07
The Admission and Rights of Migrant Workers in High-Income Countries

Date Main Required Reading
Oct 17, Wed Regulating the admission and rights of migrant workers (Ruhs, Ch. 5)

Other Required Readings
#1: Migrant farmworker organizing in British Columbia (C&S, Ch. 5)
#2: Unemployment insurance benefits for migrant agricultural workers in Canada (C&S, Ch. 6)

Recommended Readings

WEEK 08
Migrant Workers and their Countries of Origin

Date Main Required Reading
Oct 24, Wed Labor emigration and rights abroad (Ruhs, Ch. 6)

Other Required Readings
#1: Building worker power and a vision of organizing in Ontario (C&S, Ch. 7)
#2: A Jeepney ride to Tunisia (C&S, Ch. 8)

Recommended Readings
WEEK 09
Ethics

Date          Main Required Reading
Oct 31, Wed   The ethics of labor immigration policy (Ruhs, Ch. 7)

Other Required Readings

Recommended Readings

WEEK 10
Midterm Exam 2

Nov 7, Wed   In-class exam, followed by a general overview.

WEEK 11
The Canadian Context

Date          Main Required Reading
Nov 14, Wed   Systematic discrimination in the Canadian context (C&S, Ch. 4)

Other Required Readings
#1: Fast food under Canada’s temporary foreign worker program (C&S, Ch. 4)

Recommended Readings (for the Canadian context)
#1: Migrant farmworker organizing in British Columbia (C&S, Ch. 6)
#2: Building worker power and a vision of organizing in Ontario (C&S, Ch. 8)

Recommended Readings (for low-income contexts)
**WEEK 12**

**The Future of Labour Migration**

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<tr>
<th>Date</th>
<th>Main Required Reading</th>
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<tr>
<td>Nov 21, Wed</td>
<td>What next for human rights-based approaches...? (Ruhs, Ch. 8)</td>
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**Other Required Readings**

#1: Organizers in Dialogue (C&S, Ch. 9)

**Recommended Readings**

#1: Unfree labour ... and political community in contemporary capitalism (C&S, Ch. 11)


**WEEK 13**

**Wrap up**

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<tr>
<th>Date</th>
<th>Unfree labour, social reproduction, political community (C&amp;S, Ch. 10)</th>
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<tr>
<td>Nov 28, Wed</td>
<td>Unfree labour, social reproduction, political community (C&amp;S, Ch. 10)</td>
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**FALL 2018 SEMESTER FINAL EXAM PERIOD:**

between December 5th and 16th

**TAKE-HOME FINAL EXAM**

Exam starts: December 8th, Saturday, 5pm (time when questions will be uploaded to Canvas)

Exam ends: December 9th, Sunday, 5pm (deadline to submit the completed homework)

**ALSO SEE: THE SFU ACADEMIC CALENDAR**

http://students.sfu.ca/deadlines/academic_dates.html
ACADEMIC INTEGRITY

All students are expected to read and understand the university’s policies with regard to academic dishonesty (T10.02 and T10.03). These policies are available through the following url: http://www.sfu.ca/policies/gazette/teaching.html

Forms of academic dishonesty include but are not limited to the following:

- Submitting all or a portion of the same work for credit in more than one course.
- Representing another person’s work as your own for course assignments.
- Failure to acknowledge sources of facts, information, analyses, interpretations, and arguments that you incorporate in your work, whether from a source that is written, spoken communication, or the internet and whether it is published and unpublished. Appropriate documentation of your sources is necessary when you quote, paraphrase or incorporate information and ideas generated by others. In particular, please be aware that “patchwriting” is unacceptable.

All students in SIS classes are expected to read the SFU Library lesson on What is Plagiarism? and take the interactive tutorial, Understanding and Avoiding Plagiarism.

SFU Library: What is plagiarism?
http://www.lib.sfu.ca/help/writing/plagiarism

Understanding and Avoiding Plagiarism:
http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial

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