

SYLLABUS

LBST 312 Global Labour Migration

Fall 2018

instructor Serdar Kaya, Ph.D.
email

HC 2140 **office**
Thursdays, 3:00-4:50pm **office hours**

Course Description

This course focuses on global labour migration, which has increased substantially in recent decades. The course content is interdisciplinary in nature, and allows students to familiarize themselves with a variety of key issues, including but not limited to state policies toward migrant workers, the rights of migrant workers, ethical questions, citizenship prospects of migrant workers, and the integration of migrant workers into their host societies, among others. The reading material covers both sending and receiving countries, as well as both high and low income contexts.

Note: Students who have taken LBST 330 Global Labour Migration may not take this course for further credit.

Learning Outcomes

By the end of the course, students will have gained an understanding of contemporary issues and challenges associated with labour migration in the global environment. They will have gained insights into key historical developments on the social, political and cultural rights of skilled and unskilled migrants, especially in developed countries. Students will also learn about the Canadian context, and particularly the country's Temporary Foreign Worker Program (TFWP). Students will be able to critically assess the competing explanations and policy solutions to the involved challenges, and will have developed their own evidence-based study on a critical issue of labour migration.

Hours and Location

Wednesdays, 2:30-5:20pm, at HC 1315

Grading Structure:

– Paper proposal	10%	week 4, day of class, 11:55pm
– Midterm exam 1	20%	week 5, in class
– Midterm exam 2	20%	week 10, in class
– Term paper	20%	week 12, day of class, 11:55pm
– Take-home exam	20%	
– Participation	10%	

Required Texts

- Ruhs, Martin. 2013. [The Price of Rights: Regulating International Labor Migration](#). Princeton University Press. pp. 272.
- Choudry, Aziz; and Adrian A. Smith (ed.). 2016. [Unfree Labour?: Struggles of Migrant and Immigrant Workers in Canada](#). PM Press. pp. 224.

Recommended Texts

- Koser, Khalid. 2016. [International Migration: A Very Short Introduction](#) [2nd edition]. Oxford University Press. pp. 160.
- Panizzon, Marion; Gottfried Zurcher, and Elisa Fornalé (ed.). 2015. [The Palgrave Handbook of International Labour Migration: Law and Policy Perspectives](#). Palgrave Macmillan. pp. 613.
- Rosenblum, Marc R.; and Daniel J. Tichenor. 2018. [Oxford Handbook of the Politics of International Migration](#). Oxford University Press. pp. 674.
- Ruhs, Martin; and Bridget Anderson. 2012. [Who Needs Migrant Workers?: Labour Shortages, Immigration, and Public Policy](#). Oxford University Press. pp. 352.

Supplementary sources

See the corresponding weeks in the Course Schedule below. (Students cannot possibly read all of the listed additional sources in one semester. Many of these sources are classic works, and they are included in the syllabus to offer guidance to students who have a special interest in the particular topic, and/or plan to write term papers on it.)

Paper Requirements

Students will first work on a paper proposal, on which they will receive detailed feedback to guide the rest of their project. The proposal will be graded. The finalized Term Paper will be between 2500 and 3500 words, which translate into four to five single-spaced pages. A pdf file with detailed instructions, as well as other supporting documents will be uploaded to the online platform.

In order to get credit, students are required to submit two identical copies of the assignment before the deadline. One copy is to be uploaded to Canvas (in .pdf format), and the other is to be submitted to turnitin.com. ID and password for turnitin.com will be provided in lecture. See below for more on turnitin.com. (See below for more on turnitin.com)

Term paper projects are meant to come together after a semester-long process. Therefore, excuses will not be accepted for minor emergencies that occur shortly before the deadline. Deadline extensions are reserved for highly-exceptional cases.

Classroom Rules

- Full attendance is necessary for a successful grade.
- Students are expected to do all the readings for the week before coming to class.
- All electronic devices must be switched off during class. If you really want to use an electronic device, you must sit at the backmost row so as not to distract others. See the below article for the reason behind this rule:

Susan Dynarski. 2017. Laptops Are Great. But Not During a Lecture or a Meeting, *The New York Times*, November 22. <https://www.nytimes.com/2017/11/22/business/laptops-not-during-lecture-or-meeting.html>

Communication

My policy is to reply to all email messages in 24 hours. If you do not receive a reply in 48 hours, feel free to send me a reminder message.

Penalty for Late Submissions

For late submissions, students will be assessed a penalty of 10% per each calendar day. Late submissions will not be accepted after five calendar days.

Grading System

Undergraduate Course Grading System is A+, A, A-, B+, B, B-, C+, C, C-, D, F, N (N standing to indicate the student did not complete). Intervals for the assignment of final letter grades based on course percentage grades are as follows:

A+ 95 - 100	B+ 80 - 84	C+ 65 - 69	D 50 - 54
A 90 - 94	B 75 - 79	C 60 - 64	F 0 - 49
A- 85 - 89	B- 70 - 74	C- 55 - 59	

Grading

The letter grade N (incomplete) is given when a student has enrolled for a course, but did not write the final examination or otherwise failed to complete the coursework, and did not withdraw from the course before the deadline date. An N is considered and F for purposes of scholastic standing.

Turnitin.com

Written work for this course will be submitted via Turnitin, a third party service licensed for use by SFU. Turnitin is used for originality checking to help detect plagiarism. Students will be required to create an account with Turnitin, and to submit their work via that account, on the terms stipulated in the agreement between the student and Turnitin. This agreement includes the retention of your submitted work as part of the Turnitin database.

Any student with a concern about using the Turnitin service may opt to use an anonymous identity in their interactions with Turnitin. Students who do not intend to use Turnitin in the standard manner must notify the instructor at least two weeks in advance of any submission deadline. In particular, it is the responsibility of any student using the anonymous option (i.e. false name and temporary e-mail address created for the purpose) to inform the instructor such that the instructor can match up the anonymous identity with the student.

For more information see the Protection of Privacy section of the SFU calendar at <http://www.sfu.ca/students/calendar/2014/spring/fees-and-regulations/student-contract/pop.html>

You can find additional information about using Turnitin.com at: <https://www.sfu.ca/tlc/technology/turnitin.html>

Centre for Student with Disabilities

Students with hidden or visible disabilities who believe they may need classroom or exam accommodations are encouraged to register with the SFU Centre for Students with Disabilities (1250 Maggie Benston Centre) as soon as possible to ensure that they are eligible and that approved accommodations and services are implemented in a timely fashion.

Course Schedule

WEEK 01 Introduction

Date	
Sep 5, Wed	Introduction to the course; no assigned readings

WEEK 02 Rights of Migrant Workers

Date	Main Required Reading
Sep 12, Wed	The rights of migrant workers: framing the debate (Ruhs, Ch. 1)

Other Required Readings

#1: Struggling against unfree labor (C&S, Introduction)

Recommended Readings

- #1: Gomberg-Muñoz, Ruth. 2010. "Willing to Work: Agency and Vulnerability in an Undocumented Immigrant Network." *American Anthropologist* 112(2): 295-307.
- #2: Preibisch, Kerry. 2010. "Pick-Your-Own Labor: Migrant Workers and Flexibility in Canada's Agriculture." *International Migration Review* 44(2): 404-441.
- #3: Massey, Douglas, Jacob S. Rugh, and Karen A. Pren. 2010. "The Geography of Undocumented Mexican Migration." *Mexican Studies* 26(1): 129-152.
- #4: Paul, Anju Mary. 2011. "Stepwise International Migration: A Multistage Migration Pattern for the Aspiring Migrant." *American Journal of Sociology* 116(6): 1842-1886.

WEEK 03 State policies toward Migrant Workers (1)

Date	Main Required Reading
Sep 19, Wed	Why do so few countries care? (Ruhs, Ch. 2)

Other Required Readings

#1: Producing and contesting "unfree labor" (C&S, Ch. 1)

Recommended Readings

- #1: Ruth, Martin; and Philip Martin. 2008. "Numbers vs. Rights: Trade-Offs and Guest Worker Programs." *International Migration Review* 42(1): 249-265.
- #2: Castles, Stephen. 2004. "The Factors that Make and Unmake Migration Policies." *International Migration Review* 38(3): 852-884.

WEEK 04

State policies toward Migrant Workers (2)

Date	Main Required Reading
Sep 26, Wed	Nation-states, labor immigration, and migrant rights (Ruhs, Ch. 3)

Other Required Readings

- #1: Migrant live-in caregivers (C&S, Ch. 2)
- #2: Systematic discrimination in the Canadian context (C&S, Ch. 3)

Recommended Readings

- #1: Um, Seong-gee. 2013. "The Migration of Asian Women for Elder Care: Governing the Movement of Carers to South Korea." *Transnational Social Review* 3(2): 155-172.
- #2: Lan, Pei-Chia. 2003. "Maid or Madam? Filipina Migrant Workers and the Continuity of Domestic Labor." *Gender and Society* 17(2): 187-208.
- #3: Ehrenreich, Barbara; and Arlie Russell Hochschild (ed.). 2004. *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Holt.
- #4: Parreñas, Rhacel. 2010. "Homeward Bound: The Circular Migration of Entertainers Between Japan and the Philippines." *Global Networks* 10(3): 301-323.

WEEK 05

Midterm Exam 1

Oct 3, Wed	In-class exam, followed by a general overview.
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WEEK 06

Systematic Cross-Country Analysis of Labor Immigration Programs

Date	Main Required Reading
Oct 10, Wed	An empirical analysis... (Ruhs, Ch. 4)

Other Required Readings

- #1: Guild, Elspeth. 2016. "Equivocal Claims" Ambivalent Controls? Labour Migration Regimes in the European Union." In *Constructing and Imagining Labour Migration: Perspectives of Control from Five Continents*, ed. Mantu, Sandra; and Elspeth Guild. Routledge. pp. 207-228.
- #2: Bevelander, Pieter; and Ravi Pendakur. 2014. "The Labour Market Integration of Refugee and Family Reunion Immigrants: A Comparison of Outcomes in Canada and Sweden." *Journal of Ethnic and Migration Studies* 40(5): 689-709.

Recommended Readings

- #1: Mantu, Sandra; and Elspeth Guild (ed.). 2016. *Constructing and Imagining Labour Migration: Perspectives of Control from Five Continents*. Routledge.

WEEK 07

The Admission and Rights of Migrant Workers in High-Income Countries

Date	Main Required Reading
Oct 17, Wed	Regulating the admission and rights of migrant workers (Ruhs, Ch. 5)

Other Required Readings

- #1: Migrant farmworker organizing in British Columbia (C&S, Ch. 5)
- #2: Unemployment insurance benefits for migrant agricultural workers in Canada (C&S, Ch. 6)

Recommended Readings

- #1: Belanger, Daniele, et al. 2011. "From Foreign Trainees to Unauthorized Workers: Vietnamese Migrant Workers in Japan." *Asian and Pacific Migration Journal* 20(1): 31-53.
- #2: Vosko, Leah F.; Valerie Preston, and Robert Latham (ed.). 2014. *Liberating Temporariness? Migration, Work, and Citizenship in an Age of Insecurity*. McGill-Queen's University Press.
- #3: Sen, Amartya. 2007. *Identity and Violence: The Illusion of Destiny*. W.W. Norton.
- #4: Voyer, Andrea. 2013. *Strangers and Neighbors: Multiculturalism, Conflict, and Community in America*. Cambridge University Press.

WEEK 08

Migrant Workers and their Countries of Origin

Date	Main Required Reading
Oct 24, Wed	Labor emigration and rights abroad (Ruhs, Ch. 6)

Other Required Readings

- #1: Building worker power and a vision of organizing in Ontario (C&S, Ch. 7)
- #2: A Jeepney ride to Tunisia (C&S, Ch. 8)

Recommended Readings

- #1: Schmalzbauer Leah. 2004. "Searching for Wages and Mothering from Afar: The Case of Honduran Transnational Families." *Journal of Marriage and Family* 66(5): 1317-1331.
- #2: Cohen, Jeffrey. 2011. "Migration, Remittances, and Household Strategies." *Annual Review of Anthropology* 40: 103-114.
- #3: Sana, Mariano. 2005. "Buying Membership in the Transnational Community: Migrant Remittances, Social Status, and Assimilation." *Population Research and Policy Review* 24(3): 231-261.
- #4: Massey, Douglas S.; Miguel Ceballos, Kristin Espinosa, and Michael Spittel. 2001. "Social Capital and International Migration: A Test Using Information on Family Networks." *American Journal of Sociology* 106(5): 1262-1298.
- #5: Krissman, Fred. 2005. "Sin Coyote Ni Patrón: Why the 'Migrant Network' Fails to Explain International Migration." *International Migration Review* 39(1): 4-44.
- #6: Tilly, Charles. 2007. "Trust Networks in Transnational Migration." *Sociological Forum* 22(1): 3-24.

WEEK 09

Ethics

Date	Main Required Reading
Oct 31, Wed	The ethics of labor immigration policy (Ruhs, Ch. 7)

Other Required Readings

#1: Reilly, Alexander. 2011. "The Ethics of Seasonal Labour Migration." *Griffith Law Review* 20(1): 127-152.

Recommended Readings

#1: Ciupijus, Zinovijus. 2010. "Ethical Pitfalls of Temporary Labour Migration: A Critical Review of Issues." *Journal of Business Ethics* 97(1): 9-18.

WEEK 10

Midterm Exam 2

Nov 7, Wed	In-class exam, followed by a general overview.
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WEEK 11

The Canadian Context

Date	Main Required Reading
Nov 14, Wed	Systematic discrimination in the Canadian context (C&S, Ch. 4)

Other Required Readings

#1: Fast food under Canada's temporary foreign worker program (C&S, Ch. 4)

Recommended Readings (for the Canadian context)

#1: Migrant farmworker organizing in British Columbia (C&S, Ch. 6)

#2: Building worker power and a vision of organizing in Ontario (C&S, Ch. 8)

#3: Marsden, Sarah. 2011. "Assessing in the Regulation of Temporary Foreign Workers in Canada." *Osgoode Hall Law Journal* 49: 39-70.

#4: Lenard, Patti Tamara; and Christine Straehle (ed.). 2012. *Legislated Inequality: Temporary Labour Migration in Canada*. McGill-Queen's University Press.

Recommended Readings (for low-income contexts)

#1: De Lange, Albertine. 2007. "Child Labour Migration and Trafficking in Rural Burkina Faso." *International Migration* 45(2): 147-167.

#2: Kusakabe, Kyoko; and Ruth Pearson. 2010. "Transborder Migration, Social Reproduction and Economic Development: A Case Study of Burmese Women Workers in Thailand." *International Migration* 48(6): 13-43.

WEEK 12

The Future of Labour Migration

Date	Main Required Reading
Nov 21, Wed	What next for human rights-based approaches...? (Ruhs, Ch. 8)

Other Required Readings

#1: Organizers in Dialogue (C&S, Ch. 9)

Recommended Readings

#1: Unfree labour ... and political community in contemporary capitalism (C&S, Ch. 11)

#2: Castles, Stephen; and Mark J. Miller. 2013. *The Age of Migration: International Population Movements in the Modern World* [5th edition]. Palgrave Macmillan.

WEEK 13

Wrap up

Date	
Nov 28, Wed	Unfree labour, social reproduction, political community (C&S, Ch. 10)

FALL 2018 SEMESTER FINAL EXAM PERIOD:

between December 5th and 16th

TAKE-HOME FINAL EXAM

Exam starts: December 8th, Saturday, 5pm (time when questions will be uploaded to Canvas)

Exam ends: December 9th, Sunday, 5pm (deadline to submit the completed homework)

ALSO SEE: THE SFU ACADEMIC CALENDAR

http://students.sfu.ca/deadlines/academic_dates.html

ACADEMIC INTEGRITY

All students are expected to read and understand the university's policies with regard to academic dishonesty (T10.02 and T10.03). These policies are available through the following url:

<http://www.sfu.ca/policies/gazette/teaching.html>

Forms of academic dishonesty include but are not limited to the following:

- Submitting all or a portion of the same work for credit in more than one course.
- Representing another person's work as your own for course assignments.
- Failure to acknowledge sources of facts, information, analyses, interpretations, and arguments that you incorporate in your work, whether from a source that is written, spoken communication, or the internet and whether it is published and unpublished. Appropriate documentation of your sources is necessary when you quote, paraphrase or incorporate information and ideas generated by others. In particular, please be aware that "patchwriting" is unacceptable.

All students in SIS classes are expected to read the SFU Library lesson on *What is Plagiarism?* and take the interactive tutorial, *Understanding and Avoiding Plagiarism*.

SFU Library: What is plagiarism?

<http://www.lib.sfu.ca/help/writing/plagiarism>

Understanding and Avoiding Plagiarism:

<http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>

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