**Description**
The number of forcibly-displaced people in the world now exceed 65 million, due primarily to violent conflict, persecution, and natural disasters. This course examines the hardships most refugees face during their journeys, in the process of resettlement and integration, and after return. It introduces students to the policies that govern the protection of and assistance to refugees, and the humanitarian responses by international organizations, nation-states, local governments, NGOs, and others in an effort to alleviate their suffering. The course also discusses the future challenges, such as climate-induced displacement.

**Learning Outcomes**
By the end of the course, students will

- be able to critically assess the factors that lead individuals to flee their homes, and the hardships they face in the afterwards,
- have gained insights into the emergence of refugee as a concept, and the development of international laws surrounding refugees,
- have gained an understanding of the major challenges of forced migration, and the involved concerns related to protection, assistance, resettlement, integration, and return, and
- have developed their own evidence-based study on a critical issue on forced displacement.

**Hours and Location**
Tuesdays, 1:30-5:20pm, at SECB 1013

**Main text**
**Recommended texts**


**Supplementary sources**
See the corresponding weeks in the Course Schedule below. (Students can hardly read all of the recommended works in one semester. Many of these readings are classic works, and they can offer guidance to students who have a special interest in the particular topic, and/or plan to write term papers on it.)

**Grading**

- Midterm exam 30% week 7, in class
- Term paper 30% Mar 26, Tuesday, 11:55pm
- Final exam 30%
- Participation 10%

**The Term Paper**

- The Term Paper will be between 5,000 and 8,000 words. A pdf file with detailed instructions, as well as other supporting documents will be uploaded to the online platform.

- In order to get credit, students are required to submit two identical copies of the assignment before the deadline. One copy is to be uploaded to Canvas (in .pdf format), and the other is to be submitted to turnitin.com. ID and password for turnitin.com will be provided in lecture. (See below for more on turnitin.com.)

- Term paper projects are meant to come together after a semester-long process. Therefore, excuses will not be accepted for minor emergencies that occur shortly before the deadline. Deadline extensions are reserved for highly-exceptional cases.

**Penalty for Late Submissions**

- For late submissions, students will be assessed a penalty of 10% per each calendar day.
- Late submissions will not be accepted after five calendar days.
Turnitin.com

– Written work for this course will be submitted via Turnitin, a third party service licensed for use by SFU. Turnitin is used for originality checking to help detect plagiarism. Students will be required to create an account with Turnitin, and to submit their work via that account, on the terms stipulated in the agreement between the student and Turnitin. This agreement includes the retention of your submitted work as part of the Turnitin database.

– Any student with a concern about using the Turnitin service may opt to use an anonymous identity in their interactions with Turnitin. Students who do not intend to use Turnitin in the standard manner must notify the instructor at least two weeks in advance of any submission deadline. In particular, it is the responsibility of any student using the anonymous option (i.e. false name and temporary e-mail address created for the purpose) to inform the instructor such that the instructor can match up the anonymous identity with the student.

– For more information see the Protection of Privacy section of the SFU calendar at
  http://www.sfu.ca/students/calendar/2014/spring/fees-and-regulations/student-contract/pop.html

– You can find additional information about using Turnitin.com at:
  https://www.sfu.ca/tlc/technology/turnitin.html

Classroom Rules

– Full attendance is necessary for a successful grade.

– Students are expected to do all the readings for the week before coming to class.

– All electronic devices must be switched off during class. If you really want to use an electronic device, you must sit at the backmost row so as not to distract others. See the below article for the reason behind this rule:


Communication

My policy is to reply to all email messages in 24 hours. If you do not receive a reply in 48 hours, feel free to send me a reminder message.
Course Schedule

WEEK ONE
January 8, Tuesday

Introduction

Main Required Reading

Other Required Readings

Recommended Readings

WEEK TWO
January 15, Tuesday

Framing Forced Migration

Main Required Reading
Introduction (Chapter 1, Orchard 2015)

Other Required Readings
#1: Introduction: Refugee and Forced Migration Studies in Transition (Handbook, Ch. 1)
#2: Histories of Refugee and Forced Migration Studies (Handbook, Ch. 2)

Recommended Readings
WEEK THREE
January 22, Tuesday

International Law

Main Required Reading
International Law, Refugees and Forced Migration (Handbook, Ch. 3)

Other Required Readings
#1: International Relations and Forced Migration (Handbook, Ch. 5)
#2: State Controls: Borders, Refugees and Citizenship (Handbook, Ch. 19)

Recommended Readings (key legal texts)

Recommended Readings (other texts)
#3: Carens, Joseph. 2013. The Case for Open Borders (Ch. 11 in The Ethics of Immigration). Oxford UP.

WEEK FOUR
January 29, Tuesday

International Institutions, and their Responses to Forced Migration

Main Required Reading
UNHCR and Forced Migration (Handbook, Ch. 17)

Other Required Readings
#1: Human Rights and Forced Migration (Handbook, Ch. 16)
#2: The Norm Entrepreneurship of the UNHCR (Chapter 7, Orchard 2015)

Recommended Readings
#1: UNRWA and Forced Migration (Handbook, Ch. 18)

WEEK FIVE
February 5, Tuesday

Humanitarian Responses to Forced Migration

Main Required Reading
Refugees and Humanitarianism (Handbook, Ch. 24)

Other Required Readings
#1: Humanitarian Reform: from Co-ordination to Clusters and Beyond (Handbook, Ch. 23)

Recommended Readings

WEEK SIX
February 12, Tuesday

Midterm Exam

In-class, during regular lecture time
WEEK SEVEN
Reading Break

No classes

WEEK EIGHT
February 26, Tuesday

War, Conflict, Security

Main Required Reading
Conflict and Crisis-induced Displacement (Handbook, Ch. 25)

Other Required Readings
#1: Securitisation and Forced Migration (Handbook, Ch. 20)
#2: Graham, David A. 2015. Burma doesn't want the Rohingya but insists on keeping them. The Atlantic, June 12. 
https://www.theatlantic.com/international/archive/2015/06/burma-rohingya-migration-ban/395729/

Recommended Readings

WEEK NINE
March 5, Tuesday

Internally Displaced Persons (IDPs)

Main Required Reading
Internal Displacement (Handbook, Ch. 13)
Other Required Readings

Recommended Readings

**WEEK TEN**
March 12, Tuesday

Resettlement

Main Required Reading
Resettlement (Handbook, Ch. 40)

Other Required Readings

Recommended Readings

**WEEK ELEVEN**
March 19, Tuesday

Refugee Integration

Main Required Reading
Local Integration (Handbook, Ch. 38)
Other Required Readings
#1: Rethinking Durable Solutions (Handbook, Ch. 37)

Recommended Readings

WEEK TWELVE
March 26, Tuesday

Return

Main Required Reading
"Voluntary" Repatriation and Reintegration (Handbook, Ch. 39)

Other Required Readings
#1: Protracted Refugee Situations (Handbook, Ch. 12)

Recommended Readings


WEEK THIRTEEN
April 2, Tuesday

**Future Challenges**

**Main Required Reading**

#1: The Environment-mobility Nexus (Handbook, Ch. 27)

**Other Required Readings**


**Recommended Readings**


**FINAL EXAM PERIOD**

between April 10 and 24

**FINAL EXAM FOR THIS COURSE**

April 13, at 8:30am

**SFU ACADEMIC CALENDAR**

[http://www.sfu.ca/students/calendar.html](http://www.sfu.ca/students/calendar.html)

Important: always check online the latest information on your exams for possible time and venue changes
ACADEMIC INTEGRITY

All students are expected to read and understand the university’s policies with regard to academic dishonesty (T10.02 and T10.03). These policies are available through the following url: http://www.sfu.ca/policies/gazette/teaching.html

Forms of academic dishonesty include but are not limited to the following:

- Submitting all or a portion of the same work for credit in more than one course.
- Representing another person’s work as your own for course assignments.
- Failure to acknowledge sources of facts, information, analyses, interpretations, and arguments that you incorporate in your work, whether from a source that is written, spoken communication, or the internet and whether it is published and unpublished. Appropriate documentation of your sources is necessary when you quote, paraphrase or incorporate information and ideas generated by others. In particular, please be aware that “patchwriting” is unacceptable.

All students in SIS classes are expected to read the SFU Library lesson on What is Plagiarism? and take the interactive tutorial, Understanding and Avoiding Plagiarism.


Understanding and Avoiding Plagiarism: http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial

-- END OF SYLLABUS --