Course Goals and Description
This is a class on the causes and the political effects of nationalism. The first half of the course is designed to provide you with an understanding of the most prominent explanations of the emergence of nationalism across the world, and the background knowledge and tools with which to evaluate them. We will discuss the importance of conceptualization in understanding social phenomena and confront terms such as: state, nation, nationalism, patriotism, minorities, identity, ethnicity, religion, class, and race. In the second half of the course, we will focus on the effects of nationalism on political identities, patterns of political violence as well as voting, and state policies toward minorities, diasporas, and immigrants. We are going to cover cases from around the world. Students will learn how to formulate research questions, develop arguments, and evaluate hypotheses.

Course Outline
January 15. Introduction

I. Definitions and Historical Context
January 17. Definitions: Ethnicity, Race, Nation, and Nationalism
January 22. Varieties of Nationalism
January 24. Nationalism and Communism
[Assignment #1 due: National Anthems Project]

II. Causes
January 29. Primordialism/Ethnic Hatreds
January 31. Movie & Discussion
February 5. Print Capitalism and Creole Pioneers
February 7. Industrialization, Urbanization, and Social Mobilization
February 12. International Involvement and the Politicization of Differences
February 14. Socialization: Family, Schooling, Army
February 19. Empirics
[Assignment #2 due: Personal stories]
February 21. Cascades and Identity Change
February 26. Review Session
February 28. Midterm Exam
March 5. Elites and the Politics of People-Building

III. Effects
March 7. The Homogenizing Imperative and the Politics of Nation-Building
March 9. Methodological Issues in the Study of Nation-Building
March 21. Nationalism and Political Violence I
March 26. Nationalism and Political Violence II
March 28. Guest Lecture
April 2. Nationalism and Political Mobilization/Voting
April 4. Nationalism and Self Determination Movements
April 9. Methodological Issues in the Study of Stateless Nationalist Movements
April 11. Homelands and Diasporas
April 18. The US Constitutive Story and Immigrant Incorporation
April 23. Multiculturalism, Immigration, and the future of Nationalism
April 25. Review Session
Final exam May 10

Films
During the semester, I will be suggesting/screening films related to the material covered in class. Attendance is not mandatory. However, watching the movies is highly recommended and will help you comprehend the class material.

Texts
There are 2 required books, available for purchase at the GW Bookstore or online.

Required:

There are several recommended books, available for purchase at the GW Bookstore or online.

Aktürk, Şener. 2012. Regimes of Ethnicity and Nationhood in Germany, Russia, and Turkey. New York: Cambridge University Press.
Blackboard:
This course will use Blackboard for announcements and readings (see “Electronic Reserves”). I strongly encourage you to ensure you have access to Blackboard as soon as possible.

Course Requirements:

*Midterm Exam:* In-class midterm exam (February 28).

2 Short assignments

*Final Exam/Paper:* Take-Home Final exam (May 10)

Average minimum amount of independent, out-of-class, learning expected per week:
Over 14 weeks, students will spend 2.5 hours per week in lecture (35 hours for the semester). Homework, assignments, and other out-of-class work is estimated to take up, on average, 5 hours per week (70 hours for the semester). The course includes a take-home final exam for which approximately 10 hours of work is assumed.

Learning Outcomes:
As a result of completing this course, students will be able to:
1. Understand the origins of national identities.
2. Understand events caused by nationalist ideas.
3. Critically assess writings on nationalism and be alert to propaganda.
4. Compose a publishable article/opinion piece on the topic.

Class Policies
The following policies are important. Read them carefully.

Attendance
Please come to class on time. Feel free to bring a cup of coffee/tea or water, but please don’t bring food. Cell phones must be turned off. Laptops or other electronic devices are not allowed. Instead of attendance I will give occasional pop quizzes with difficult questions such as "what is your name?" or "what day of the week is it today?"

Grading
There are four components to your grade:

- **Class Participation:** 10% - Students will have to read 1-2 texts per class. They are academic articles or chapters. They aim to introduce the issues and debates for each class and they are the beginning and not the end of the discussion. Active participation in the class is strongly encouraged. You are encouraged to bring news stories that are relevant to our class.

- **In class midterm:** 40% - The midterm will consist of two parts. The first part will include 10 multiple-choice questions (40/100). In the second part you will be asked to choose 6 out of 10 IDs and write on them (60/100). Please do not bring with you any notes or reading materials. *(February 28)*.

- **2 Short assignments:** 20% of your grade – two short assignments on themes covered in class.

- **Final Exam:** 30% - You will be given two questions/topics and you will be expected to write on one of them *(May 10)*.

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<thead>
<tr>
<th>Participation</th>
<th>10%</th>
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<tbody>
<tr>
<td>Midterm <em>(Feb 28)</em></td>
<td>40%</td>
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<tr>
<td>2 Short assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Take-Home Final Exam <em>(May 10)</em></td>
<td>30%</td>
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If you would like me to re-grade your midterm or the final paper, you must submit a written request, explaining why you believe you did not receive the proper grade. I reserve the right to raise or lower your grade. There will not be opportunities to do extra-credit work to improve your grade.

**Late Work**
Late assignments will lose one third of a full grade (e.g., from an A to a A-, to B+ etc.) for each day after the deadline. There are only two exceptions to the late-assignment policy: illness or family emergency. If either of these circumstances applies, you must provide written documentation (such as a doctor’s note if you are ill), and you must communicate with me before the assignment is due (i.e., emailing me on the morning the assignment is due and saying you are sick is not acceptable for avoiding a penalty). We are willing to accommodate documented requests, but you must communicate with me before the assignment is due.

**Participation**
You are expected to come prepared. All lectures will involve discussion, and participation will account for 10% of your grade.

**Make-up exams**
Make-up exams are allowed only if you have consulted with me in advance.

**University policies**

*University policy on observance of religious holidays*
In accordance with University policy, you should notify me during the first week of the semester of your intention to be absent from class on a day(s) of religious observance. If an assignment falls on a day you will be observing a religious holiday, we will work together to find an alternative time to complete the assignment. Please communicate with me about holidays in advance of the original due date. I do not intend to observe any religious holidays. For details and policy, see: students.gwu.edu/accommodations-religious-holidays.

*Academic integrity code*
Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. For details and complete code, see: studentconduct.gwu.edu/code-academic-integrity

**Support for students outside the classroom**

*Disability Support Services (DSS)*
Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Rome Hall, Suite 102, to establish eligibility and to coordinate reasonable accommodations. For additional information see: disabilitysupport.gwu.edu/
**Mental Health Services 202-994-5300**
The University's Mental Health Services offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include: crisis and emergency mental health consultations confidential assessment, counseling services (individual and small group), and referrals. For additional information see: counselingcenter.gwu.edu

**Safety and security**
In the case of an emergency, if at all possible, the class should shelter in place. If the building that the class is in is affected, follow the evacuation procedures for the building. After evacuation, seek shelter at a predetermined rendezvous location.

To Report an Emergency or Suspicious Activity call the GW Police Department at 202-994-6111 (Foggy Bottom) or 202-242-6111 (Mount Vernon). If the line is unavailable, dial 911. Visit GW Campus Advisories http://CampusAdvisories.gwu.edu or call the GW Information Line at 202-994-5050 for incident updates. If possible, turn on a radio or television and listen for further instructions. If your email address or mobile device is registered with Alert DC, check for alert notifications. Make yourself comfortable and look after one other. You will get word as soon as it is safe to come out.
Course Schedule:

January 15. **Introduction**


Recommended:
- John Stuart Mill. 1861. “Chapter XVI - Of Nationality, as connected with Representative Government” in *Considerations on Representative Government*. Parker, son, and Bourn.

**I. Definitions and Historical Context**

January 17. **Ethnicity, Race, Nation, and Nationalism**


Gellner, pp. 1-7.

Hechter, pp. 5-17.

Recommended:

January 22. **Varieties of Nationalism**

Hechter, pp. 35-93.

January 24. **Communism and Nationalism**


Assignment #1 due: National Anthems Project

Suggested Films: Braveheart, The French Revolution, Exodus

**II. Causes**

January 29. **Primordialism/Ethnic Hatreds**

Recommended:

Suggested Film: 15 Février 1839 [15 February 1839]

January 31. **Movie** [Whose is this song? Discussion with Marko Žilović]

Suggested Films: The Patriot, Joaquim

February 5. **Modernization Theories I: Print Capitalism and Creole Pioneers**

Anderson, pp. 47-65.

February 7. **Modernization Theories II: Industrialization, Urbanization, and Social Mobilization**


Recommended:

Suggested Films: Ziemia Obiecaná [The Promised Land], Colonel Redl

February 12. **International Involvement and the Politicization of Differences**

Mylonas, Chapter 1.

Recommended:
Jenne, Chapter 2

Suggested Film: Otac na sluzbenom putu [When Father was Away on Business]

February 14. **Socialization: Family, Schooling, Army**


Suggested Films: The Wind that Shakes the Barley, Barry Lyndon, Under the Sun
February 19. **Empirics**


Assignment#2 due: Personal stories

Suggested Films: The Battle of Algiers, The Patriot

February 21. **Cascades and Identity Change**


February 26. **Review Session**

Suggested Film: Lawrence of Arabia

February 28. **Midterm**

March 5. **Elites and the Politics of People-Building**


Mylonas, Chapter 6.

Recommended:


Suggested Films: Malcolm X, Lumumba, Gandi, Paths of Glory

March 7. **The Homogenizing Imperative and the Politics of Nation-Building**

Mylonas, Chapters 2, 7, and 9.

Recommended:


March 19. **Methodological Issues in the Study of Nation-Building**

March 21. **Nationalism and Political Violence I**


Recommended:

March 26. **Nationalism and Political Violence II**


Recommended:

March 28. **Guest Lecture**

April 2. **Nationalism and Political Mobilization**


Recommended:

April 4. **Nationalism and Self Determination Movements**


Recommended:

April 9. **Methodological Issues in the Study of Stateless Nationalist Movements**


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Suggested Film: Bloody Sunday, Ararat, Exodus, One Day in September

April 11. **The Politics of ‘Long-Distance Nationalism’**


April 16. **State- and Nation-Building in the 21st Century**


Recommended:

April 18. **The US Constitutive Story and Immigrant Incorporation**


Recommended:

April 23. **Multiculturalism, Immigration, and the future of Nationalism**

Laitin 2007, Chapters 4 and 5.
Kymlicka, Will. *Multiculturalism: Success, Failure, and the Future*

April 25. **Review Session**

*Take-Home Final exam: May 10.*