Dilemmas of Immigration
PSCI 243-001
Spring 2018

Class Meeting Times and Location:
Lecture: Tuesday and Thursday 3:00-4:30pm
Location: McNeil 285

Instructor:
Professor Michael Jones-Correa
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Office: 214 Stiteler Hall
Office hours: Wednesday 2-3pm, Tuesday and Thursday 4:30pm-5pm, and by appointment.

Behind the daily headlines about refugees blocked entry, and undocumented migrants deported there is a set of hard questions which deserve closer attention: Should countries have borders? If countries have borders, how should they decide who is kept out and who is allowed in? How many immigrants is ‘enough’? Are immigrants equally desirable? What kinds of obligations do immigrants have to their receiving society? What kinds of obligations do host societies have to immigrants? Should there be ‘pathways’ to citizenship? Can citizenship be earned? Should citizenship be automatic? This course explores these and other normative issues/dilemmas raised by immigration.

Reading Assignments
You are expected to read the readings before lecture. By “read” I mean have read them carefully, thought about them, taken notes on them. I will send out questions beforehand designed to help you think about the texts, and you should think about these in relation to the readings before we meet for class. Remember that these readings are not like textbooks; they will probably take you longer than usual to read, and you may need to re-read sections, so plan accordingly.

Class Readings
The readings are available on Canvas (go to https://canvas.upenn.edu and login with your PennKey and password).

Immigration is in the news almost every day—follow a national or international newspaper (the New York Times, the Financial Times, etc.) on a daily basis to keep up with events. We will refer to these in class frequently. Keeping up with the news will help!
Laptop and Cell Phone Policy
No cell phones may be used during class. This is an issue of respect for yourself, and your fellow students, so please turn them off during class time.

There is a good deal of evidence\(^1\) that laptops distract from learning and discussion. Think hard about bringing them to class.

Course Announcements
The syllabus, miscellaneous course materials (including assignments) will be available at the course website on Canvas. Please be sure you have a functional Penn email account that you check regularly: I often communicate with students via email.

Course Requirements

**Discussion:** (20%)
Attending and actively participating in the class discussion is a key requirement for this class. Students should come to class having read the assigned material and be ready to discuss it (note that each week of lectures will have corresponding questions to help inspire discussion). Reading includes not only the readings on the syllabus, but also any additional material (such as newspaper stories) circulated before lecture.

**Short Paper Assignment:** 25%
During the middle portion of the class, you will write a 5-page paper further exploring topics touched on in class. We will discuss these in more detail in class.

**Quizzes:** 15% (5% each)
At various points during the course there will be a short quiz on the readings.

**Long Paper Assignment:** 40%
You will write a 15 pp research paper due at the end of the semester. The topic must touch on course themes but otherwise is flexible. Make an appointment to see the instructor no later than mid-way through the course to talk about your paper topic.

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Statement on Academic Integrity
Students are bound to uphold the Code of Academic Integrity. The code prohibits activities that “have the effect of intention of interfering with education, pursuit of knowledge, or fair evaluation of a student’s performance.” Students are responsible for fully adhering to the code, the details can be found online at http://www.upenn.edu/academicintegrity/. Please note that ignorance of these guidelines is no excuse for failure to comply with them. Students who are found to have violated the code of academic integrity are in danger of failing that assignment or even the course.
Dilemmas of Immigration

Why immigration? (January 11)


Borders

Why borders? (Week of January 15)


Recommended


What do we want borders to do? (Week of January 22)

• ACLU, The Constitution in the 100-Mile Border Zone. https://www.aclu.org/other/constitution-100-mile-border-zone

Who should be let in? (Week of January 29)


Who should be kept out? (Week of February 5)

• Full Video & Transcript: President Donald Trump Rally in Harrisburg, Pennsylvania. Saturday, April 29, 2017. PA Farm Show Complex and Expo Center

Do countries have an obligation to take in (at least some) migrants? (Week of February 12)

Citizenship

Citizenship and semi-citizenship: should democracies have partial memberships? (Week of February 19)


Illegal Immigration and the Rights of Non-Citizens: How should countries respond to people who enter illegally? (Week of February 26)


** Spring Break (Week of March 5)**

Should citizenship be automatic? (Week of March 12)

- Bonnie Honig. Democracy and the Foreigner. Ch. 4 “The Foreigner as Citizen.”
Should citizenship be earned? Can it be bought? (Week of March 19)


Assimilation

Who can be/is an American? (March 26)


Does immigrant integration require change? From whom? (Week of April 3 and 10)

• Michael Jones-Correa. 2011. “All Immigration is Local.” Center for American Progress.

What kind of politics do we expect immigrants to engage in? (week of April 17)


Loose ends/Wrapping Up (April 24)