**Dilemmas of Immigration**
PSCI 243-001  
Spring 2020

Room 111, Annenberg (ANNS)  
Tuesday and Thursday 3:00-4:30pm

Professor Michael Jones-Correa  
Department of Political Science  
Room 438, PCPE

Email:  mjcorrea@sas.upenn.edu  
Office: 438 Ronald O. Perelman Center for Political Science and Economics  
Office hours:  Wednesday 2-4pm, Tuesday and Thursday 4:30pm-5pm, and by appointment.

**

Behind the daily headlines about refugees refused entry, families separated, and undocumented migrants deported there is a set of hard questions which deserve closer attention:  Should countries have borders?  If countries have borders, how should they decide who is kept out and who is allowed in?  How many immigrants is ‘enough’?  Are all immigrants equally desirable?  What kinds of obligations do immigrants have to the society that receives them?  What kinds of obligations do host societies have to immigrants?  Should there be ‘pathways’ to citizenship for all residents?  Can citizenship be earned?  Should citizenship be automatic?  This course explores a whole range of normative issues/dilemmas raised by immigration.
Course Policies

Expectations

This course will be in a loose lecture/discussion format. For this to work, everyone has to participate, so you are expected to attend class and actively contribute to class discussion. Each class meeting will involve both lecture and discussion. To help spark discussion you will be asked to write up a set of questions and reflections on the readings for the week, posted on the course website on Canvas (https://canvas.upenn.edu/courses/1494173). Your thoughts and questions will provide the framework for that week’s discussion.

Laptop and Cell Phone Policy

No cell phones may be used during class. This is an issue of respect for yourself, and your fellow students, so please turn them off during class time. There is a good deal of evidence\(^1\) that laptops distract from learning and discussion. Think hard about bringing them to class.

Course Announcements

The syllabus, miscellaneous course materials (including assignments) will be available at the course website on Canvas. Please be sure you have a functional Penn email account that you check regularly: you’ll receive communications via Canvas or email.

Reading Assignments

This is technically a lecture course but it is run through discussion and questioning of the readings, and the themes they raise. You are expected to read the readings before lecture. By “read” I mean have read them carefully, thought about them, taken notes on them. I will send out questions beforehand designed to help you think about the texts, and you should think about these in relation to the readings before we meet for class. Remember that these readings are not like textbooks; they will probably take you longer than usual to read, and you may need to re-read sections, so plan accordingly.

The readings are available on Canvas (go to https://canvas.upenn.edu and login with your PennKey and password).

---


Immigration is in the news almost every day—follow a national or international newspaper (the \textit{New York Times}, the \textit{Financial Times}, etc.) on a daily basis to keep up with events. We will refer to these in class frequently. Keeping up with the news will help!

\textit{Written Assignments}

Students will write two papers for this course. The first is a shorter (5-7pp) picking up on our discussion of borders and drawing on the class readings. The final paper will be a longer (10-15pp) paper on a topic of your choice, addressing a topic related to the course. Your papers should have a research question/hypothesis with the expectation that you will conduct substantial outside research beyond the course readings.

Papers should be typed and follow an accepted footnote and bibliographic style. Take care as you write—cite all your sources from whom you draw ideas/quotations. The typical style in political science is (Last Name, Year of Publication: Page), e.g. (Jones-Correa, 1998: 118), or if not referencing a specific page: (Jones-Correa, 1998). Footnotes and endnotes are also acceptable ways of acknowledging work. You can use any citation style you prefer as long as it an official style (e.g. MLA or Chicago) and it is consistently used in your written work. Each report or paper should include a bibliography of works cited.

Suggested page length does not include title page and bibliography. Papers will be due electronically by \textbf{midnight} of the date specified.

\textit{Late Papers and Grading}

Anyone who anticipates a scheduling conflict should contact your TA or professor in advance. Except in extraordinary circumstances, no extensions will be granted within 48 hours of a deadline. Only after written confirmation from me that you can either turn in an assignment late should you consider the extension granted.

Late assignments will be penalized one third of a grade (e.g. A- to B+) for every day. If an extension is sought due to overlapping deadlines, please request an extension from the other relevant professor as well. No more than one extension will be granted in a term without a formal request by the student’s Dean.

\textit{Honor Code}

For all assignments, students are required to abide by the University of Pennsylvania’s Code of Academic Integrity. A copy of the code can be found at the following URL: \url{https://provost.upenn.edu/policies/pennbook/2013/02/13/code-of-academic-integrity}

Violations of the Code of Academic Integrity, especially plagiarism, may result in a failing grade in the course. If you have any questions about what might constitute plagiarism, do not hesitate to ask me. Students may also wish to read and complete the exercises on “Recognizing and Avoiding
Plagiarism” at http://plagiarism.arts.cornell.edu/tutorial/index.cfm

Accommodations

Academic accommodations will be granted only to those who provide certification from the Weingarten Learning Resource Center
http://www.vpul.upenn.edu/lrc/sds/academic_accommodations

If you have any questions or concerns regarding course policies or other matters, just ask!
Requirements and Grading

Class Participation (20%)

- All class participants are expected to attend and actively contribute to each class session.
- You should post two short responses each week on Canvas: 1) your reaction to the readings posted on the course Canvas website is due each week by midnight Monday. These posts can be questions, things that particularly struck you while reading, or something you disagreed with. 2) a response to your classmates’ responses. These can respond/build on classmates’ comments or start a new thread themselves. These can be posted anytime during the week.

Writing Assignments (40%)

- **5-7 page paper due February 7th** (15%)
  - Short paper building on class readings and discussion on Borders.
- **10-15 page paper due May 8th** (25%)
  - The topic must touch on course themes but otherwise is flexible. Make an appointment to see the instructor no later than mid-way through the course to talk about your paper topic.

Exams (40%)

- **Exam 1** (March 5) (20%)
- **Exam 2** (April 28 online) (20%)
Dilemmas of Immigration

Why immigration? (January 16)


Borders

Why borders? (Week of January 21 and 23)


Recommended

What do we want borders to do? (Week of January 28 and 30)

• ACLU. The Constitution in the 100-Mile Border Zone. https://www.aclu.org/other/constitution-100-mile-border-zone

Who should be let in? (Week of February 4 and 6)


Who should be kept out? (Week of February 11 and 13)

• Full Video & Transcript: President Donald Trump Rally in Harrisburg, Pennsylvania. Saturday, April 29, 2017. PA Farm Show Complex and Expo Center

Is there an obligation to take in (at least some) migrants? (Week of February 18 and 20)

Illegal Immigration and the Rights of Non-Citizens: How should countries respond to people who enter illegally? (Week of February 25 and February 27)

- [https://bostonreview.net/forum/case-amnesty/keep-families-together-mary-lyndon-shanley](https://bostonreview.net/forum/case-amnesty/keep-families-together-mary-lyndon-shanley)
- [https://bostonreview.net/forum/case-amnesty/basic-rights-short-term-immigrants-also-need-protection-linda-bosniak](https://bostonreview.net/forum/case-amnesty/basic-rights-short-term-immigrants-also-need-protection-linda-bosniak)
- [https://bostonreview.net/forum/case-amnesty/more-conservative-proposal-has-better-chance-succeeding](https://bostonreview.net/forum/case-amnesty/more-conservative-proposal-has-better-chance-succeeding)
- [https://bostonreview.net/forum/case-amnesty/we-might-have-choose-between-competing-evils-eamonn-callan](https://bostonreview.net/forum/case-amnesty/we-might-have-choose-between-competing-evils-eamonn-callan)
- [https://bostonreview.net/forum/case-amnesty/earned-legalization-more-just-penalty-free-amnesty-marc-rosenblum](https://bostonreview.net/forum/case-amnesty/earned-legalization-more-just-penalty-free-amnesty-marc-rosenblum)
- [https://bostonreview.net/forum/case-amnesty/compromised-rights-are-never-acceptable-roberto-suro](https://bostonreview.net/forum/case-amnesty/compromised-rights-are-never-acceptable-roberto-suro)
- [https://bostonreview.net/forum/case-amnesty/joseph-h-carens-responds](https://bostonreview.net/forum/case-amnesty/joseph-h-carens-responds)
Citizenship

Citizenship and Semi-Citizenship: should democracies have partial memberships? (Week of March 3 and March 5)


** Spring Break (Week of March 9) **

Should citizenship be automatic? (Week of March 24 and 26)

- Bonnie Honig. Democracy and the Foreigner. Ch. 4 “The Foreigner as Citizen.”

Should citizenship be earned? Can it be bought? (Week of March 31 and April 2)


Do we become citizens by acting as citizens? Is citizenship about practicing citizenship or a set of accomplishments? (Week of April 7 and April 9)

• James McCann and Michael Jones-Correa. Holding Fact and Standing Firm? 2020. (manuscript excerpts)

Assimilation

Who can be/is [one of us]? (Week of April 14 and April 16)


Does immigrant integration require change? From whom? (Week of April 21 and 23)

• Michael Jones-Correa. 2011. *All Immigration is Local*. Center for American Progress.

Loose ends/Wrapping Up (April 28)