The Rise of the New Right in the United States
EES 79903 (58096) (Doctoral Course)
Fall Semester 2020
Mondays 2-4pm EST

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Course Description
In this class, we will seek to understand the origins and rise of the New Right in the United States and elsewhere, as it has taken shape in the latter half of the twentieth century to the present. We will seek to identify the origins of the New Right, what defines it, explore the varied geographies of the movement, and identify the constituents of the contemporary conservative coalition. In addition, we will explore the actors and institutions that have played a role in the expansion of the New Right (i.e. courts, state and local governments, Tea Party, conservative think tanks, lawyers, evangelical Christians, militias), and the issues that motivate the movement (i.e. immigration, environment, white supremacy/nationalism, voter suppression, neoliberal economic policies, free speech, etc.). This is a reading-intensive, discussion-oriented seminar in which we will survey a broad sweep of the recent literature on the New Right. While the class focuses most specifically on the US context, papers based on international/comparative case studies are welcome. Students will be required to write weekly reading memos and a brief final paper that links the themes of the class with their research agenda.

Course Expectations and Requirements
This is a reading-intensive, discussion-oriented seminar. Students are expected to attend all seminar meetings with the assigned texts read in completion and arrive to class ready to fully participate in discussions.

Assignments
(1) You will write a short weekly memo of approximately 300-500 words. This memo should be structured like a literature review or book review essay. In other words, you should combine a critical summary of the reading(s) with a discussion of the contributions and/or deficiencies—theoretical, empirical, methodological—of each reading to the broader literature under consideration. If appropriate, you can also frame the readings in relation to your evolving research topic. During the first meeting of class, we’ll have a discussion about how to structure these memos. Post your memo to Blackboard prior to our class meeting each week.

(2) You will write a brief final paper (3-5 pages) that connects the themes of the course with your own research project. We will discuss this final paper later in the semester.

Readings and Course Materials
We will be reading all or significant portions of various books (see below). Additional readings will be available on Blackboard or available via the library’s journal databases and e-reserves.
COURSE OUTLINE

1. August 31: Introduction

September 7: NO CLASS

2. September 14: Origins


Additional suggested readings:

3. September 21: Neoliberalism
David Harvey, 2007. A Brief History of Neoliberalism. Oxford University Press. ALL


Additional suggested readings:

September 28: NO CLASS

4. Tuesday, September 29: Geographies of the Right 1


Additional suggested readings:

5. October 5: The Christian Right

*Additional suggested readings:*

October 12: NO CLASS

6. Wednesday, October 14: Geographies of the Right 2


Inwood, J. 2012. "Geographies of Race in the American South: The Continuing Legacies of Jim Crow Segregation." *Southeastern Geographer* 51 (4) 564-577. [[this is OK, but not great]]


October 19: NO CLASS

7. October 26: Postneoliberalism?

8. November 2: Voter Suppression


Additional suggested readings:


10. November 16: State Activism


11. November 23: Immigration and Nativism


The New York Times Daily Podcast. August 19, 2019. “Bankrolling the anti-immigration movement: Much of the money behind the movement can be traced to one heiress who made it her life’s work to keep immigrants out of America”:

Additional suggested readings:

**12. November 30: Environment**


**13. December 7: Militias and White Nationalism**


*Additional suggested readings:*