

“TLC at APSA”

2018 Inaugural Teaching & Learning Mini-Conference

Conference Theme: Political Science Education in Contentious Times



SATURDAY SEPTEMBER 1, 2018

8:00-9:30am: **Breakfast**
Hynes 312 Keynote: Nancy Thomas, Institute for Democracy & Higher Education, Tufts University

9:30-10:00am: **Break**

10:00-11:30am: **Workshops**

Hynes 309 ***Playing Games with International Relations***
 • Victor Asal, University at Albany, SUNY

Hynes 310 ***Tackling Conflict Inside and Between Polities: Engaging the Other***
 • Patrick McGovern, Buffalo State, SUNY: *“The Troubles with Trittyes: Cleisthenes, Interest Groups and Democratic Engagement”*
 • Christina Sciabarra, Bellevue College: *“Finding and Seeing the ‘Other’ in Introductory Middle East Politics: A Project-Based Learning Approach”*
 • John Willerton, University of Arizona and Mikhail Beznosov, University of West Georgia: *“The U.S. ‘Tackles’ Russia: LGBT Rights in the Eyes of ‘the Other’”*

Hynes 311 ***Teaching Political Discussion in a Trump World***
 • Michelle Deardorff, University of Tennessee at Chattanooga
 • Jean W. Harris, University of Scranton
 • Brigid C. Harrison, Montclair University

Hynes 313 (10:00-10:40am), ***When Students Design Games: Bringing Design Thinking into Your Teaching***
 • Chad Raymond, Salve Regina University

Hynes 313 (10:50-11:30am), ***Inquiry-Based Learning in Large-Enrollment Courses: Using Peer Instruction***
 • Maureen Feeley, University of California, San Diego

11:30am-12:00pm: **Break**

12:00-1:15pm:
Hynes 312

Luncheon, sponsored by CQ Press

Brief Remarks:

- Christine Barbour, Indiana University
- Gerald Wright, Indiana University

1:15-2:00pm:

Teaching Cafés

Hynes 309

Developing a Formal Training Program for Political Science Teaching Assistants

- Amber Dickinson, Oklahoma State University
- Eric French, Oklahoma State University

Hynes 313

From Fake News to Research Papers: Improving Information Literacy among Students in Undergraduate Political Science Courses

- Jeff Harden, University of Notre Dame
- Melissa Harden, First Year Experience Librarian, Hesburgh Libraries, University of Notre Dame

Hynes 311

Integrating Virtual Reality in the Classroom: The How and Why

- Clarissa Estep, West Virginia University
- Eric Myers, West Virginia University

Hynes 310

Game Design Principles for Teaching Ethics—Lessons from Tabletop Game Design

- Tomer J. Perry, The Minerva Schools at KGI

2:00-3:30pm:

Panels I

Hynes 311

TRACK 1: CIVIC ENGAGEMENT EDUCATION

Building Civic Engagement Skills in On-Line Forum Assignments

- Stephanie Burkhalter, Humboldt State University

Centers and Institutes of Civic Engagement: Exploring What They Do and the Difference They Make

- Elizabeth Matto, Eagleton Institute of Politics, Rutgers University
- Mary McHugh, Merrimack College

Civic Engagement in the Online Classroom

- Judithanne Scourfield McLauchlan, University of South Florida, St. Petersburg

Promoting Civic Engagement through Experiential Learning Projects

- Young-Im Lee, California State University, Sacramento

Hynes 309

TRACK 2: SIMULATIONS & GAMES

Class Simulations: A 'Most Dangerous Game'?

- John Tures, Lagrange College

Negotiating Ideologies in an Online Diplomatic Situation

- Tara Lennon, Arizona State University

Simulations as Signature Pedagogy

- Erin Baumann, Harvard Kennedy School of Government
- John FitzGibbon, Boston College

Hynes 310

TRACK 3: TECHNOLOGY AND INNOVATIVE PEDAGOGY IN THE CLASSROOM

Political Science Pedagogy: Critical, Radical and Utopian

- William Sokoloff, University of Texas, Rio Grande Valley

Teaching Together: Expanding the Classroom Curriculum through Small-Group Student Presentations

- Meena Bose, Hofstra University

The Use of Popular Culture Imagery in Teaching Introduction to Political Science

- Inga Miller, University at Albany, SUNY
- Andrew Vitek, University at Albany, SUNY

3:30-4:00pm:

Coffee Break

4:00-5:30pm:

Panels II

Hynes 311

TRACK 1: CIVIC ENGAGEMENT EDUCATION

Applying a Faculty Development Framework to Political Science Teaching in Contentious Times

- Inger Bergom, Institute for Democracy and Higher Education, Tufts University

Deliberation and Dialogue on a Divided Campus

- Sarah Stroup, Middlebury College

Does Knowledge about Social Dilemmas Generate Cynical Citizens?

- Niklas Harring, Stockholm University
- Cecilia Lundholm, Stockholm University

Strengthening American Democracy: How Institutionalizing Voter Engagement & Political Scientists Can Ensure an Inclusive Electorate

- Michael Burns, Campus Vote Project
- Catherine Fish, ALL IN Campus Democracy Challenge
- Anjelica Smith, Democracy Works
- Clarissa Unger, Young Invincibles

Hynes 309

TRACK 2: SIMULATIONS & GAMES

Get Up, Stand Up: Teaching Students about the Challenges of Mobilization

- Victor Asal, University at Albany, SUNY
- Nakissa Jahanbani, University at Albany, SUNY
- Charmaine Willis, University at Albany, SUNY

Take a Trolley Ride with Socrates: Using Trolley Car Simulation to Teach Plato's Republic

- James DeLise, Temple University

Teaching Migration and Asylum Policy: Lessons Learnt from the Exercise "Refugees and the PPC"

- Valentin Ade, Leuphana University Lüneburg

Hynes 310

TRACK 3: TECHNOLOGY AND INNOVATIVE PEDAGOGY IN THE CLASSROOM

Bilingual Learning in Higher Education: Teaching Experiences and Future Prospects

- Lea Diaz, Murcia State University

Integrating Theory and Methods: A New Open Access Textbook for Political Science and Public Policy

- Hank Jenkins-Smith, University of Oklahoma
- Joseph Ripberger, University of Oklahoma
- Wesley Wehde, University of Oklahoma

Let's Connect! Using Online Technology to Maximize Pockets of Expertise

- Mehwish Sarwari, Buffalo State, SUNY
- Peter Yacobucci, Buffalo State, SUNY

5:30-7:00pm:
Hynes 312

Joint TLC at APSA and PSE Section Reception, co-sponsored by the Political Science Education Section and the APSA Committee on the Status of Community Colleges in the Profession

CONFERENCE PROGRAM COMMITTEE:

- Alison McCartney, Towson University, Co-Chair
- Renee Van Vechten, University of Redlands, Co-Chair
- Victor Asal, SUNY Albany, Simulations & Games Track Moderator
- Elizabeth Bennion, Indiana University South Bend, Civic Engagement Education Track Moderator
- Tressa Tabares, American River College, Technology and Innovative Pedagogy in the Classroom Track Moderator
- Nancy Thomas, Institute of Democracy & Higher Education, Tufts University, Jonathan M. Tisch College of Civic Life