

Winthrop University
Women and Revolution
PLSC 510/WMST 450, Sec 001, 3 credits
Dr. Jennifer Leigh Disney
Summer 2013 D Session
Monday-Thursday, 10:30am-12:30pm
BANC 339

PLSC Office: Bancroft Hall, Room #327 PLSC Office Phone: (803) 323-4668
PLSC Office Hours: M-Th 9:30-10:00am and by appointment
WMST Office Hours: M-Th 12:30-1:00pm and by appointment
Email: disneyj@winthrop.edu

Required Readings

Sargent, Lydia (ed) *Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism*. Boston: South End Press, 1981.

Maloba, W.O. *African Women in Revolution*. Trenton: Africa World Press, 2007.

Kampwirth, Karen. *Feminism and the Legacy of Revolution: Nicaragua, El Salvador, Chipas*. Athens: Center for International Studies, Ohio University Press, 2004.

Recommended Reading

Tétreault, Mary Ann (ed). *Women and Revolution in Africa, Asia, and the New World*. Columbia: University of South Carolina Press, 1994.

Course Description

This course is designed to provide a theoretical introduction and empirical overview of the study of Women and Revolution. It will provide a blend of theoretical and empirical approaches to the understanding of women and revolution, including theoretical texts examining the intersection of Marxism and Feminism and empirical texts exploring women's actual experiences in revolutions in Africa and Latin America. This course participates in the Global Learning Initiative by its very nature.

Course Goals

Students enrolled in this course will gain an understanding of the fundamental concepts in and approaches to the study of women and revolution, including gender, class, patriarchy, capitalism, feminism, socialism, revolution and women's active participation within revolutionary movements in ten countries in two world regions.

Student Learning Outcomes

At the completion of this course, students should be able to answer the following questions: What is revolution? How have women actively participated in revolutions in various global contexts? How have women and men of different national, racial, class, ethnic, and sexual identities approached and understood revolution differently? How have these differences impacted the actual experiences of women in revolution in Africa and Latin America? What is the relationship between gender and class, patriarchy and capitalism, and Marxism and Feminism within the study of women and revolution? These are just a few of the questions we will explore throughout this course.

Student Learning Activities and Course Requirements

ORAL PARTICIPATION: Discussion is a very important aspect of this course, both for critically comparing and contrasting ideas as well as for interesting, inclusive, and educational dialogue. It is required that you each come prepared to class having read and thought about the material. In addition, we may assign students to take turns acting as discussion leaders for individual chapters throughout each class

period, so it is important that you are prepared to lead and respond in collective class discussions of the assigned reading materials. Your willingness to collectively engage and critique the selections we will be reading together is a fundamental aspect of this course, worth 20% of your grade. Toward that end, ALL STUDENTS will be required to prepare **daily reading notes and discussion questions** to prepare for class. If it becomes evident that students are not preparing for class, I will ask to collect these each day.

WRITTEN PARTICIPATION:

Students enrolled in this class for undergraduate credit will write three 5-page critical analysis papers on the three books we will be reading together. Students enrolled in this class for graduate credit will write three 7-page critical analysis papers on the three books we will be reading together. Your daily reading summaries and discussion questions, along with our collective discussions of the readings, are designed to assist you in writing these papers. There will also be a cumulative final exam during the last day of class.

Your Grade Composition will be as follows:

Daily Class Participation in Reading and Discussion	20%
5-7 Page Critical Analysis Paper #1	20%
5-7 Page Critical Analysis Paper #2	20%
5-7 Page Critical Analysis Paper #3	20%
Final Exam	20%

The **Undergraduate Grade Distribution** in this class will be as follows:

A- 90-92	A 93-96	A+ 97-99
B- 80-82	B 83-86	B+ 87-89
C- 70-72	C 73-76	C+ 77-79
D- 60-62	D 63-66	D+ 67-69
F > 60		

The **Graduate Grade Distribution** in this class will be as follows:

A- 90-92	A 93-96	A+ 97-99
B- 80-82	B 83-86	B+ 87-89
	C 73-76	C+ 77-79
F > 60		

Both attendance and class participation are important aspects of your grade, not to mention of learning the material. **YOU MUST KEEP YOURSELF UP TO DATE WITH THE SYLLABUS.** Moreover, the material we will be discussing in this class will touch each of us on a personal and a political level. To be successful in this course it is essential that a student be able and willing to: get out of her or his comfort zone; listen with an open mind; attempt to digest and understand uncomfortable material before reacting; respectfully study, learn, and understand feminist points of view. I am also very approachable. Please feel free to come to me with any questions, comments, or concerns you July have as the class progresses.

Schedule of Class Topics and Reading Assignments: *(The need may arise to make changes to this schedule depending upon the development of the class. Any and all changes will be communicated to the class. It is the responsibility of each student to be aware of such changes.)*

WEEK ONE

- July 8** Discussion of Course Description and Course Requirements
Introduction: Who am I? From What Subject Position Do I Speak?
What is Feminism: ‘The F Word’ (HQ1421.F2) Film and Discussion
 Selected In Class Readings, *This Bridge Called My Back: Writings By Radical Women of Color*, Cherrie Moraga, Gloria Anzaldua (eds)
- July 9** Disney, Jennifer Leigh. *Women’s Activism and Feminist Agency in Mozambique and Nicaragua*, Chapters 1 and 2 & Powerpoint
- July 10** Sargent, Lydia (ed) *Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism*, Preface, Sargent, Hartmann, pp. ix-42
- July 11** Sargent, Lydia (ed) *Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism*, Young, Riddiough, Joseph, pp. 43-107

WEEK TWO

- July 15** Sargent, Lydia (ed) *Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism*, Ehrlich, Harding, Al-Hibri, pp. 109-193
- July 16** Maloba, W.O. *African Women in Revolution*, Preface and Intro, pp. 1-51
- July 17** Maloba, W.O. *African Women in Revolution*, Chapter 1, pp. 53-91
- July 18** Maloba, W.O. *African Women in Revolution*, Chapter 2, pp. 93-141

WEEK THREE

- July 22** Maloba, W.O. *African Women in Revolution* , Chapter 3, pp. 143-176
- July 23** Maloba, W.O. *African Women in Revolution*, Chapter 4, 177-228
- July 24** **Critical Analysis Paper #2 Due**
 Sargent, Lydia (ed) *Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism*, Vogel, Hicks, Brown, pp. 195-267

July 25 Sargent, Lydia (ed) *Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism*, Stewart, Ferguson/Folbre, Eisenstein, Hartmann, pp. 269-373

WEEK FOUR

July 29 **Critical Analysis Paper #1 Due**

Feminism and the Legacy of Revolution: Nicaragua, El Salvador, Chipas, Preface, Intro, and Chapter 1, pp. xi-46

July 30 *Feminism and the Legacy of Revolution: Nicaragua, El Salvador, Chipas*, Chapter 2, pp. 47-74

July 31 *Feminism and the Legacy of Revolution: Nicaragua, El Salvador, Chipas*, Chapter 3, pp. 75-111

August 1 *Feminism and the Legacy of Revolution: Nicaragua, El Salvador, Chipas*, Chapter 4, pp. 112-164

WEEK FIVE

Aug 5 *Feminism and the Legacy of Revolution: Nicaragua, El Salvador, Chipas*, Chapter 5, pp. 165-196

Aug 6 **Critical Analysis Paper #3 Due and Final Class Wrap-Up**

Aug 7 **Final Exam**

Student Obligations and Opportunities

Attendance, Class Participation, and Taking Notes

Regular class attendance is required. Excessive absences will lower your grade in two ways:

(1) loss of note-taking from class lecture and discussion; (2) loss of class participation opportunities. Class participation, which requires your presence, will raise or lower your grade. If prolonged illness or other problems cause you to be absent for an extended period of time, please call me and let me know. In addition, arriving late or leaving early disrupts the class. Please see me if you have issues with this.

Students with Disabilities

Winthrop University is dedicated to providing access to education. If you have a disability and need classroom accommodations, please contact Gena Smith, Coordinator, Services for Students with Disabilities, at 323-2233, as soon as possible. Once you have your professor notification letter, please notify me so that I am aware of your accommodations early in the semester.

Winthrop University's Office of Nationally Competitive Awards (ONCA) identifies and assists highly motivated and talented students to apply for nationally and internationally competitive awards, scholarships, fellowships, and unique opportunities both at home and abroad. ONCA gathers and disseminates award information and deadlines across the campus community, and serves as a resource for students, faculty, and staff throughout the nationally competitive award nomination and application process. ONCA is located in Dinkins 222B. Please fill out an online information form at the bottom of the ONCA webpage www.winthrop.edu/onca and email onca@winthrop.edu for more information.

Winthrop's Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources that help students achieve academic excellence, such as tutoring, academic skill development (test taking strategies, time management counseling, and study techniques), group and individual study spaces, and academic coaching. The ASC is located on the first floor of Dinkins, Suite 106. Please contact the ASC at 803-323-3929 or success@winthrop.edu or www.winthrop.edu/success.

Plagiarism

Using the words or ideas of others as one's own is plagiarism. Quoting or paraphrasing material from books or articles without properly citing the source is also plagiarism. All sources used must be properly cited in your papers. Consult your Writing 101 Writing Manual for proper citation techniques.

Women's Movements/Global Feminisms/Feminist Theory Reading List

- Abramowitz, Mimi. Regulating the Lives of Women
- Aguilar, Delia D. and Anne E. Lacsamana, eds. Women and Globalization.
- Alexander, M. Jacqui and Chandra Talpade Mohanty. Feminist Genealogies, Colonial Legacies, Democratic Futures
- Antrobus, Peggy. The Global Women's Movement: Origins, Issues, and Strategies
- Baehr, Ninia. Abortion Without Apology: A Radical History for the 1990s
- Basu, Amrita. The Challenge of Local Feminisms: Women's Movements in Global Perspective
- Basu, Amrita. *Women's Movements in the Global Era*. Boulder: Westview Press, 2010.
- Bauer, Gretchen and Hannah Britton, eds. Women in African Parliaments.
- Belli, Gioconda. *The Country Under My Skin: A Memoir of Love and War*. Anchor, 2003.
- Beneria, Lourdes. Gender, Development, and Globalization: Economics as if All People Mattered
- Bookman, Ann and Morgen, Sandra. Women and the Politics of Empowerment
- Boserup, Ester. Women's Role in Economic Development
- Britton, Hannah E. Women in the South African Parliament: From Resistance to Governance
- Braidotti, Rosi, et al. Women, the Environment and Sustainable Development: Towards a Theoretical Synthesis
- Bulbeck, Chilla. Re-Orienting Western Feminisms: Women's Diversity in a Postcolonial World
- Brown, Wendy. States of Injury: Power and Freedom in Late Modernity
- Butler, Judith. Gender Trouble: Feminism and the Subversion of Identity; Bodies That Matter
- Carver, Terrell. Gender is Not a Synonym for Women
- Chaudhuri, Nupur and Strobel, Margaret. Western Women and Imperialism: Complicity and Resistance
- Collins, Patricia Hill. Black Feminist Thought
- Collinson, Helen. Women and Revolution in Nicaragua
- Coole, Diana. Women in Political Theory: From Contemporary Misogyny to Contemporary Feminism
- Dalla Costa, Mariarosa and Giovanna F. Dalla Costa. Women, Development and Labor of Reproduction:
- Daly, Mary. Gyn/Ecology: The Metaethics of Radical Feminism
- Darcy de Oliveira, Rosiska. In Praise of Difference: The Emergence of a Global Feminism.
- de Beauvoir, Simone. The Second Sex
- Deighton, Jane, Horsley, Rossana, et al. Sweet Ramparts: Women in Revolutionary Nicaragua
- Disney, Jennifer Leigh. Women's Activism and Feminist Agency in Mozambique and Nicaragua
- Donovan, Josephine. Feminist Theory: The Intellectual Traditions of American Feminism
- Escobar, Arturo and Alvarez, Sonia. The Making of Social Movements in Latin America
- Eisenstein, Hester. Contemporary Feminist Thought; Feminism Seduced: How Global Elites Use Women's Labor and Ideas to Exploit the World
- Eisenstein, Zillah. Capitalist Patriarchy and the Case for Socialist Feminism; The Radical Future of Liberal Feminism;
- Against Empire: Feminisms, Racism, and the West
- Elshtain, Jean Bethke. Public Man. Private Woman: Women in Social and Political Thought
- Engels, Friedrich. The Origin of the Family, Private Property and the State
- Enloe, Cynthia. Bananas, Beaches and Bases: Making Feminist Sense of International Politics; Maneuvers: The Politics of Militarizing

Women's Lives; Globalization & Militarism: Feminists Make the Link; Nimo's War/Emma's War: Making Feminist Sense of Iraq War

Ferguson, Ann. Sexual Democracy: Women, Oppression, and Revolution

Ferree, Myra Marx and Martin. Feminist Organizations: Harvest of the New Women's Movement

Ferree, Myra Marx and Aili Mari Tripp, eds. *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*. New York: NYU Press, 2006.

Firestone, Shulamith. The Dialectic of Sex

Freedman, Estelle B. *No Turning Back: The History of Feminism and the Future of Women*. New York: Ballantine Books, 2002.

Freedman, Estelle B. *The Essential Feminist Reader*. New York: Modern Library, 2007

Fried, Marilyn Gerber. From Abortion to Reproductive Freedom: Transforming a Movement

Goldberg, Gertrude Schaffner and Eleanor Kremen, eds. The Feminization of Poverty

Gordon, April. Transforming Capitalism and Patriarchy: Gender and Development in Africa

Gould, Carol (ed) Beyond Domination: New Perspectives on Women and Philosophy

Grewal, Inderpal. Transnational America: Feminisms, Diasporas, Neoliberalisms.

Hansen, Karen & Ilene Philipson, eds. Women, Class & the Feminist Imagination: Socialist-Feminist Reader

Hartsock, Nancy. Money, Sex and Power: Toward a Feminist Historical Materialism

Held, Virginia. Feminist Morality: Transforming Culture, Society and Politics

Hennessy, Rosemary. Materialist Feminism and the Politics of Discourse

Holcombe. Managing to Empower: The Grameen Bank

hooks, bell. Ain't I a Woman; Feminist Theory From Margin to Center

Hoyt, Katherine. The Many Faces of Sandinista Democracy

Hull, Gloria, Scott, Patricia and Smith Barbara eds. All the Women are White, All the Blacks are Men

Jayawardena, Kumari. Feminism and Nationalism in the Third World

Jones, Kathleen and Jonasdottir, Anna. The Political Interests of Gender: Developing Research w/ Feminist Face

Kaplan, Caren, Norma Alarcón, Mino Moallem, Between Woman and Nation: Nationalisms, Transnational Feminisms, State

Kaplan, Temma. Crazy for Democracy: Women in Grassroots Movements.

Kennedy, Elizabeth and Mendus, Susan Women in Western Political Philosophy: Kant to Nietzsche

MacKinnon, Catherine. Toward a Feminist Theory of the State

Marchand, Marianne and Jane Parpart, eds. Feminsim/Postmodernism/Development

McCann, Carole R. and Seung-kyung Kim (eds). *Feminist Theory Reader: Local and Global Perspectives*. Second Edition. New York: Routledge, 2010.

Mies, Maria. Patriarchy and Accumulation on a World Scale

Mikell, Gwendolyn. African Feminism: The Politics of Survival in Sub-Saharan Africa

Millet, Kate. Sexual Politics

Mohanty, Chandra, Russo, Ann and Lourdes, Torres. Third World Woman and the Politics of Feminism

Mohanty, Chandra Talpade. *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*. Durham: Duke University Press, 2003.

Moghadam, Valentine M. Globalizing Women: Transnational Feminist Networks

Moraga, Cherrie and Gloria Anzaldúa (eds). *This Bridge Called My Back: Writings By Radical Women of Color*. Kitchen Table/Women of Color Press, 1981.

Napels, Nancy and Manisha Desai (eds). *Women's Activism and Globalization: Linking Local Struggles and Transnational Politics*. New York: Routledge, 2002.

Narayan, Uma and Harding, Sandra, eds. Decentering the Center: Philosophy for a Multicultural, Postcolonial World

Nicholson, Linda. Feminism/Postmodernism

Okin, Susan Moller. Women in Western Political Thought; Justice, Gender, and the Family

Oyewumi, Oyeronke. The Invention of Women: Making an African Sense of Western Gender Discourses

Oyewumi, Oyeronke, ed. African Women & Feminism: Reflecting on the Politics of Sisterhood

Parpart, Jane and Stichter, Sharon (eds). Women, Employment and the Family in the International Division of Labor.

Parpart, Jane and Kathleen A. Staudt. Women and the State in Africa

- Pateman, Carol. The Sexual Contract, The Problem of Political Obligation, The Disorder of Women
- Petchesky, Rosalind. Abortion and Women's Choice: The State, Sexuality, and Reproductive Freedom
- Piven, Frances Fox and Richard Cloward. Regulating the Poor: Poor People's Movements
- Radcliffe, Sarah A. and Sallie Westwood. eds. 'Viva': Women and Popular Protest in Latin America
- Rajan, Rajeswari Sunder. Real & Imagined Women: Gender, Culture and Postcolonialism
- Randall, Margaret. Gathering Rage: The Failure of 20th C Revolutions to Develop a Feminist Agenda
- Rose, Nancy. Workfare or Fair Work: Women, Welfare and Government Work Programs
- Ruchwarger, Gary. Struggling for Survival: Workers, Women and Class on a Nicaraguan State Farm
- Sargent, Lydia ed. Women and Revolution: A Discussion of The Unhappy Marriage Marxism&Feminism
- Sassoon, Anne Showstack, ed. Women and the State
- Sawicki, Jana. Disciplining Foucault: Feminism, Power and the Body
- Schechter, Susan. Women and Male Violence
- Sen, Gita and Cowan, Caren. Development Crises and Alternative Visions (DAWN)
- Shanley, Mary and Pateman Carole. Feminist Interpretations and Political Theory
- Sheldon, Kathleen. Pounders of Grain: Women, Work, History in Mozambique
- Shiva, Vandana and Maria Mies. Ecofeminism
- Smith, Bonnie G. (ed). *Global Feminisms Since 1945: Rewriting Histories*. Routledge, 2000.
- Sparr, Pamela ed. Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment
- Spelman, Elizabeth. Inessential Woman: Problems of Exclusion in Feminist Thought
- Stephen, Lynn. Women and Social Movements in Latin America: Power From Below
- Terborg-Penn, Rosalyn and Andrea Benton Rushing eds. Women in Africa and the African Diaspora
- Tetreault, Mary Ann. Women and Revolution in Africa, Asia and the New World
- Tronto, Joan. Moral Boundaries: A Political Argument for an Ethic of Care
- Urdang, Stephanie. And Still They Dance: Women, War and the Struggle for Change in Mozambique
- Visvanathan, Nalini, et.a. The Women, Gender, and Development Reader
- Wieringa, Saskia ed. Subversive Women: Women's Movements in Africa, Asia, Latin America, and the Caribbean
- Wing, Adrienne Katherine, ed. *Global Critical Race Feminism: An International Reader*. New York: New York University Press, 2000.
- Young, Iris Marion. Justice and the Politics of Difference